



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145917

INSPECTION DETAILS

Inspection Date	13/10/2003
Inspector Name	Catherine, Louise Sample

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Ladybirds Pre-school
Setting Address	St. Francis Church Hall, Beatrice Road Salisbury Wiltshire SP1 3PN

REGISTERED PROVIDER DETAILS

Name	The Committee of Ladybirds Pre-school
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ORGANISATION DETAILS

Name	Ladybirds Pre-school
Address	St. Francis Church Hall, Beatrice Road Salisbury Wiltshire SP1 3PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ladybirds Pre-School is situated in a church hall in Salisbury and serves the local community. The premises consist of the main play room, a kitchen area and two toilets. There is an area outside the hall that can be enclosed for outdoor play.

The Pre-school is registered to care for 22 children aged between 2 and 5 years old. Children are accepted in the term in which they will be three. The pre-school is open every weekday during term time from 09:15 to 12:00 noon. It accepts funded three and four year olds. The pre-school supports children with special educational needs and those who speak English as an additional language.

There are five members of staff including the supervisor. Of these, two have level three qualifications and the others are currently on training programmes. The pre-school receives support from the Wiltshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Ladybirds Pre-School provides satisfactory care for children. The staff are all qualified or working towards a relevant qualification and high adult to child ratios are maintained. The pre-school is situated in a brightly decorated church hall which provides sufficient space. There are sufficient and suitable toys, furniture and equipment that are generally easily accessible to the children, although books are not well displayed. The pre-school keeps the necessary records, policies and procedures required for the safe and efficient management of the provision, although it does not have a detailed operational plan.

The staff are aware of children's safety and ensure that the premises are secure. A risk assessment is in place to ensure the safety of the children's environment. The staff promote good hygiene practice. The pre-school is aware of and generally meets the children's individual needs, including dietary requirements, and values and includes all children in activities. There is a statement of child protection arrangements but it does not include procedures for allegations of abuse against staff.

The pre-school plans and provides activities that support all areas of learning. The staff interact well with the children and offer them praise and encouragement. The staff do not regularly update the records of observations of the children's progress

and are therefore not able to make effective plans for the next steps of the children's learning and play. The pre-school supports children with special needs, including children who speak English as a second language. The staff value and encourage good behaviour and are generally consistent in their methods of behaviour management.

The pre-school works in partnership with parents to ensure their wishes and the needs of the children are met and there is a rota system in place to ensure that all parents have the opportunity to be informed about the progress of their children.

What has improved since the last inspection?

At the last inspection the pre-school was required to put hygienic hand washing procedures in place; to ensure that staff records were kept on the premises; and to ensure that all new staff have a formal induction procedure. It was also required to make a written risk assessment of the premises; to draw up procedures for lost or non-collected children; and to seek written permission from parents to seek emergency medical treatment.

The children now wash their hands before snack time using running water and paper towels. Staff records are kept on the premises and show the staff's contact details and their professional development plans. New staff have a formal induction and sign to confirm that they have read and understood the pre-school's policies and any other information given to them. A written risk assessment of the premises has been made and will be regularly reviewed in order to ensure the safety of the children. There are now clear written procedures for staff to follow in the event of a child becoming lost or not being collected. The pre-school asks parents for written consent to seek emergency medical treatment and keeps this with the children's records.

What is being done well?

- There is a high adult to child ratio and all staff are qualified or working towards a relevant early years qualification.
- The staff interact well with the children and offer praise and encouragement to them in their learning and play.
- The staff value and encourage good behaviour by the children.

What needs to be improved?

- the operational plan;
- the recording of observations of the children's progress in order to plan for their next steps;
- the way in which books are displayed;
- the procedures for dealing with allegations of abuse and neglect against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that a detailed operational plan is drawn up that shows how the setting is run on a day to day basis.
3	ensure that observations of the children's progress are recorded regularly and used to plan for the next steps in the children's play and learning.
13	ensure that procedures are drawn up to follow in the event of a member of staff being accused of neglect or abuse against a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.