



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 257911

INSPECTION DETAILS

Inspection Date	30/03/2004
Inspector Name	Pauline Margaret Todd

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Snoring Pre-School,
Setting Address	The Playing Field Stevens Road, Little Snoring Fakenham Norfolk NR21 0GZ

REGISTERED PROVIDER DETAILS

Name	The Committee of Little Snoring Pre-School
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ORGANISATION DETAILS

Name	Little Snoring Pre-School
Address	The Playing Field Stevens Road, Little Snoring Fakenham Norfolk NR21 0GZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Snoring Pre-school is an established voluntary group with charitable status. It operates from a mobile building sited on the playing field in the middle of the village of Little Snoring close to the town of Fakenham. It serves the local area.

There are currently 17 children from two to five years on roll. This includes funded three and four year-olds. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 9.00 until 12.00 and a "stepping-up" session for the older children is held on Tuesday afternoons between 13.00 and 15.00 during the Summer Term.

Three part and full time staff work with the children. One member of staff has an early years qualification to NVQ 3 and one member of staff is currently working towards a recognised qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Little Snoring Pre-school provides good care for children aged two to five years. A strong staff team is in place that is well supported by the committee and parents. They have a good awareness of risks to children's health and safety and take steps to ensure their premises are safe and secure. However, there are no arrangements for new staff and volunteers to receive induction training. The furniture, equipment, and toys are appropriate for the children to use and in good condition. The children can reach their toys easily and can sit or lie comfortably to play and join in activities together. The group follow child protection procedures that are appropriate. However, the staff have not undertaken recent training and the procedures do not meet current guidance or give sufficient detail to show how children are protected from persons who are not vetted. The good health of children is promoted and the children are reminded to wash their hands after using the toilet and before eating. Good procedures cover the care of sick children and steps are taken to prevent the spread of infection.

The group has built warm and trusting relationships with parents. Opportunities are available for the parents to discuss their child's needs and progress with staff.

However, currently they do not have a key person to share this information with. Useful records are maintained that promote the welfare, care and learning of children.

There is a range of activities and play opportunities that help children to make good progress in all areas of development. The staff are friendly and approachable and give the children praise and encouragement. They know the children well and manage their behaviour effectively. Photographs are well used to illustrate the behaviour encouraged by the group. e.g. "I listen quietly" has a photograph of the children listening to a story. The children spend time playing freely indoors and outside in the garden and also undertake structured group activities.

What has improved since the last inspection?

At the last inspection the group agreed to undertake a risk assessment of the premises and outdoor play area, ensure their furniture meets the needs of the children and provide rest facilities for them, develop their registration system and their special needs statement. The group has taken appropriate action to satisfactorily address these issues to ensure the safety and welfare of the children.

What is being done well?

- The staff provide an excellent range of activities and play opportunities that cover children's emotional, physical, social and intellectual development. Children play freely and make choices as they develop their knowledge, skills and understanding.
- The mobile classroom is clean, safe, secure and very warm and welcoming to children and their parents with interesting displays present on the walls. The outdoor play area is well used.
- Good behaviour is valued and encouraged to promote children's welfare and development. The children share the play equipment and take turns e.g. timer used for computer. The staff set an excellent example by showing the children how to respect and co-operate with others.

What needs to be improved?

- the procedures to protect children from persons who are not vetted
- the key worker system to co-ordinate information about individual children's needs and progress and share this with their parents
- the arrangements for new staff and volunteers to receive induction training
- staff's knowledge and understanding of child protection issues and the group's procedures to meet current guidance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Further develop the procedures to protect children from persons who are not vetted.
2	Develop a key worker system to co-ordinate information about individual children's needs and progress and share this with their parents.
2	Introduce arrangements for new staff and volunteers to receive induction training.
13	Develop staff's knowledge and understanding of child protection issues and up-date the policy and procedures to meet current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.