



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127062

### INSPECTION DETAILS

Inspection Date 16/03/2004  
Inspector Name Freeda Wildon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Burgoyne Heights Pre-School  
Setting Address Alamein Close  
Burgoyne Heights, Guston  
Dover  
Kent  
CT15 5LY

### REGISTERED PROVIDER DETAILS

Name The Committee of Burgoyne Heights Pre-School Community Centre

### ORGANISATION DETAILS

Name Burgoyne Heights Pre-School Community Centre  
Address Burgoyne Heights  
Dover  
CT15 5LY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Burgoyne Heights Pre-school opened in 1995. It operates from the community centre at Burgoyne Heights, Dover, Kent. The pre-school has access to a hall, toilets and an outside area. The pre-school serves the local area and surrounding villages.

The pre-school is registered to provide 40 places for children aged between 2 and 5 years. There are currently 60 children on roll. This includes 17 funded 4-year-old children and 12 funded 3-year-old children.

Children attend a variety of sessions each week. The pre-school has experience caring for children with special needs and children speaking English as an additional language.

The pre-school opens five days a week, term time only. Sessions last from 09.00 to 14.45, Monday to Friday. Children can attend morning or afternoon sessions or stay for both sessions.

Ten staff work with the children, five of whom hold an early years qualification and have attended short courses. The group receives support from a Pre-school Learning Alliance development worker and a teacher from the Early Years Partnership.

### How good is the Day Care?

Burgoyne Heights Pre-school provides good care for children aged two to under five years.

Staff work well as a team, and the deputy has appropriate skills to take full charge in the absence of the manager. Safe and suitable toys and equipment are in place and the environment is warm and welcoming to children and parents. Space, staff and resources are not consistently organised effectively to meet the children's needs, for example rest time routine does not support individual needs. Most basic policies, procedures are in place but the child protection procedures are not based on Area Child Protection Committee recommendations. Mandatory records are efficiently kept, however, fire drills are not carried out frequently.

Premises are safe and clean, and staff are vigilant about children's safety. Staff encourage good health and hygiene practices, however, children share bedding at

rest time. Lunch times are relaxed occasions, and staff take time to chat t the children.

Children are happy to enter the nursery, and approach staff confidently. There is a system in place to help staff plan the next stage in children's planned learning but this is not fully implemented. Staff work closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned activities covering all areas of development, Staff show a good understanding of special needs - there are effective procedures in place to support children with special educational needs, and to work with parents and outside agencies to ensure children receive appropriate support. There is limited display of positive images from the cultural backgrounds that are represented in the group. Behaviour is generally good.

Staff work in partnership with parents, and parents are satisfied with the standard of care and the informal exchange of information.

#### **What has improved since the last inspection?**

The last inspection was a transitional inspection with no actions, so this section is not applicable.

#### **What is being done well?**

- Staff work well as a team, and the deputy has appropriate skills to take full charge in the absence of the manager. The adult staff ratio is good.
- Safe and suitable toys and equipment are in place and the environment is warm and welcoming to children and parents.
- Premises are safe and clean, and staff are vigilant about children's safety. Staff encourage good health and hygiene practices.
- Lunch times are relaxed occasions, and staff take time to chat to the children.
- Children are happy to enter the nursery, and approach staff confidently.
- Staff work closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned activities covering all areas of development,
- Staff work in partnership with parents, and parents are satisfied with the standard of care.

#### **An aspect of outstanding practice:**

Not applicable.

#### **What needs to be improved?**

- policies and procedures so that they are available and understood by all parents

- organisation of space to meet children's individual needs especially during rest time
- individual bedding
- fire drills to frequency recommended by FSO
- positive images

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Organise the space effectively so that all the children's needs are met, particularly during rest time.
9	Display positive images from the cultural background that are represented in the group.
13	Ensure that the child protection procedure for the nursery (playgroup etc) complies with local Area Child Protection Committee (ACPC) procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*