



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143151

INSPECTION DETAILS

Inspection Date 21/06/2004
Inspector Name Jane Sylvia Day

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Busy Bees Playgroup
Setting Address St Andrews Church Hall
Preston Grove
Yeovil
Somerset
BA20 2BQ

REGISTERED PROVIDER DETAILS

Name Miss Anna-Marie Fischer

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees Playgroup is situated on the outskirts of Yeovil and opened in 2000. It is registered for sessional care to accommodate 24 children between the ages of two and five years of age. The playgroup is privately owned by a sole proprietor, who is also the manager. Five members of staff work with the children, three of these have qualifications in childcare and education to NVQ level three.

The playgroup is accommodated in a church hall which is used by other community organisations. The accommodation consists of a large hall with separate toilet and kitchen facilities. There is no outside play area.

The playgroup is open each week day from 09.00 until 11.45, in term time only. Currently there are 38 children on roll. The setting supports children with special educational needs and those who have English as an additional language.

Support and curriculum advice is given to the playgroup by the local Early Years Partnership.

How good is the Day Care?

Busy Bees Playgroup provides good quality care for children.

The playgroup is well managed by Anne-Marie Fischer, owner and manager of the group. Good procedures are in place for approving staff to work with the children, and the staff team are well qualified. Staff attend training events and workshops. They work well together and offer good support to children in their activities. The hall is bright, clean and well-ventilated, and the layout allows good supervision of all areas. Although there is no outdoor area, physical play activities are provided within the hall and trips to local parks take place. Appropriate child-height furniture is in good condition. Due to restrictions in hall storage, most resources are organised by staff but changed frequently throughout the session. Not all resources reflect equality of opportunity. All required documentation is in place.

Children are kept safe within the setting due to the staff's knowledge and understanding of safety issues and carrying out of risk assessments. Children are encouraged to follow good hygiene practices. Snack time is planned midway through the session and a choice of drinks and a variety of snacks are offered. Children's individual needs are met well at the playgroup. The setting has good relationships

with other agencies and professionals to support children with special needs. Staff have a good understanding of child protection issues and most procedures are in place to underpin their good practice.

A range of interesting and well-resourced activities are available to the children throughout the session. Children receive good support from the staff when appropriate, to extend their enjoyment and learning experiences. Children behave well and respond positively to the staff team.

The playgroup works well with parents through daily contact and provides very comprehensive information about the setting, as well as sharing information about children's progress on a regular basis.

What has improved since the last inspection?

Not applicable - no actions were set at the last inspection.

What is being done well?

- Staff respond positively to all the children and offer praise, support and encouragement. As a result the children behave very well. The children have good relationships with all members of the staff team. They are happy to seek help or support with their activities from any member of staff.
- The children are interested in the activities planned and offered during the session. They self-select with confidence from the range of activities and play well alongside each other. They particularly enjoyed role play with a range of real resources depicting

What needs to be improved?

- child protection procedures
- resources to promote equality of opportunity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Make sure that there are resources available each session to reflect positive images of ethnicity.
13	Include in the Child Protection policy the procedures to be followed in the event of allegations being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.