



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260159

INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Karen Cockings

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Dickory Dock Nursery
Setting Address	St. Thomas More Church Margetson Crescent Sheffield South Yorkshire S5 9NB

REGISTERED PROVIDER DETAILS

Name	Dickory Dock Nursery Reg No - 4678193 1100027
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ORGANISATION DETAILS

Name	Dickory Dock Nursery
Address	St Thomas More Church Margetson Crescent Sheffield S5 9NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dickory Dock Nursery opened in 1996. The nursery is managed by a Board of Directors which includes parent representatives. It operates from St Thomas More's Church Hall, which is situated in the Parson Cross area of Sheffield and provides a service for local families.

The nursery has sole use of a designated room within the premises and there is also access to the main hall with adjoining kitchen and toilet facilities. There is an enclosed outdoor play space which can be accessed directly from the playroom.

The nursery is registered to provide full day care for up to 20 children aged between 2 and 5 years and is open between 09:00 and 15:00 every weekday during term times. Children attend for a variety of sessions. The nursery offers a lunch club which gives the opportunity for children to extend their session or to stay for the full day. Parents are expected to provide children with packed lunches.

There are currently 41 children on roll, of whom 25 are in receipt of nursery education funding. There is one child with special needs and no children at present with English as an additional language.

A team of 11 staff work with the children. This includes three staff who are employed to cover the lunchtime period. Most staff who work directly with children during sessions hold or are working towards early years qualifications to level 2 or 3. The setting receives support from the Local Authority and is considering participation in a quality assurance scheme.

How good is the Day Care?

Dickory Dock Nursery provides a good standard of care for children.

Staff create a very welcoming environment within the nursery, where children have easy access to a good range of well organised and stimulating resources. The play areas are used effectively to support all aspects of children's learning and development. Staff work very well together and there is a strong commitment to the ongoing development of the provision. Most paperwork is organised very well and there are clear procedures in place to support practice.

Staff place high priority on children's safety. They provide good levels of supervision and take effective measures to maintain a secure environment. Children's health

needs are addressed well: staff follow good hygiene practice and encourage children with handwashing routines. There is a sound understanding of responsibilities with regard to child protection issues.

The children are able to enjoy a wide variety of interesting activities which are well planned and resourced. Staff support them effectively as they play, giving careful attention to the needs of children of differing ages and abilities. Children are familiar with the routines which helps them to feel secure in the setting. Their behaviour is managed positively and with consistency and they are encouraged to consider the needs of others.

The partnership with parents works very well. Staff build strong relationships with parents and ensure that they are given a good range of information about all aspects of the setting. There is effective ongoing communication about children's needs and progress, with opportunities for more formal sharing of children's records.

What has improved since the last inspection?

not applicable

What is being done well?

- Children have access to a good range of toys and play materials, many of which they are able to access independently. Staff take care to organise play areas attractively and with attention to detail. For example, the role play area is varied according to the current theme and is well resourced. Dressing up clothes are attractively presented with mirror, bags, spectacles etc which the children use with enthusiasm.
- Staff plan activities well to promote children's learning and development. They ensure that there are times for free play and for more structured activities. Group times are organised very effectively. Staff are skilled in using these opportunities to extend children's thinking and encourage their language development.
- Children's behaviour is managed well. Staff handle situations with firmness and consistency. They ensure that children are aware of boundaries and learn how to play cooperatively together. The lively use of songs is effective in encouraging children to help with tidying away and gathering together for group times.
- Careful attention is given to children's safety. Staff ensure that safety equipment is in place and regular checks and risk assessments are made. Members of the Board make routine visits to assess safety issues, feeding back to the manager who devises appropriate action plans.
- Staff work closely with parents. They encourage them to be involved in the settling in process according to children's needs. A good range of information is provided for them about the setting, how it operates and any future plans. They have easy access to nicely presented photographic material which gives them a good picture of the variety of activities offered in all areas of

learning.

What needs to be improved?

- the procedures for uncollected children to include steps to follow if children are lost
- the information provided for parents about how they may raise any concerns , including how they may contact Ofsted if necessary
- the systems for recording of accidents to ensure confidentiality and to include all necessary information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints reported to Ofsted since April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Review the information provided for parents about how they may raise any concerns, to ensure that it includes details about the regulatory role of Ofsted and how they can contact Ofsted directly if necessary.
2	Review and amend the relevant policies to ensure there are clear procedures to follow if children are lost.
7	Review the procedures for recording accidents to ensure that these are confidential and include all necessary detail, with specific regard to the time accidents occur.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.