



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141018

INSPECTION DETAILS

Inspection Date 27/05/2004
Inspector Name Carol Johnstone

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wyke Regis Pre-School Playgroup
Setting Address Shrubbery Lane
Wyke Regis
Weymouth
Dorset
DT4 9LU

REGISTERED PROVIDER DETAILS

Name Wyke Regis Pre School Playgroup 308024

ORGANISATION DETAILS

Name Wyke Regis Pre School Playgroup
Address Shrubbery Lane
Weymouth
Dorset
DT4 9LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wyke Regis Preschool Playgroup has operated for 40 years and serves the local community. It is based in premises adjacent to Wyke Regis Primary school and consists of one large playroom with an additional toilet section, kitchen and office. There are two outdoor play areas, one of which is grassed.

There are currently 53 children on roll. This includes 19 funded 3 and 4 year olds. The setting supports children with additional needs and those who speak English as an additional language.

It is open from 9.00am to 15.15pm Monday to Friday in term time only. No overnight care is provided.

The group is registered to care for 24 children aged 2 to under 6 years. The preschool employs five staff, two of whom are qualified and the others are working towards a level 3 qualification. There are also regular volunteers who assist.

The group receives support from the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Wyke Regis Pre-School Playgroup provide satisfactory care for children. The environment is bright and welcoming with a variety of children's work displayed. Staff are friendly and approachable. There is a wide range of toys and resources suitable for all ages cared for. Documentation is adequate and stored securely.

Children are safe and well cared for and health and hygiene is promoted with regular hand washing. Drinks are given at snack times but fresh water is not currently available throughout the day. Snacks given are not varied or nutritious and this is to be reviewed. Allergies are recorded on file but not in a way that ensures that all staff and volunteers are familiar with the details when preparing snacks. Staff have a satisfactory understanding of child protection issues and children with additional needs and are aware of who to contact for further guidance. Understanding of equal opportunities is satisfactory and there are a range of resources reflecting diversity. However there are currently insufficient resources to promote positive images of disability and non gender roles.

Children are engaged in their play and have a wide range of indoor and outdoor

activities to interest them. Circle time is particularly enjoyed and the children excitedly discuss the stories that staff read to them. Interaction from staff is warm and caring and children are very settled and confident. Behaviour management strategies are effective and this is reflected in the very positive behaviour demonstrated by the children.

There are excellent relationships with parents and they are kept very well informed with daily discussion, regular reports and open evenings. Any personal information given to staff is treated in a confidential way.

What has improved since the last inspection?

There were several actions at the last inspection relating to documentation and these have now been addressed.

There was no designated person for behaviour management and child protection issues at the last inspection. A designated person is now in place and able to give support and guidance to other staff.

The vetting and suitability of staff was an issue at the last inspection and this is now addressed in an ongoing way with the completion of relevant application forms, the pursuing of checks and the ongoing assessment of staff and volunteers.

It was recommended that increased observations were made of children's progress at the last inspection and these are now completed regularly and progress reported to parents.

What is being done well?

- The range of resources is varied and interesting and include some very colourful puzzles for different abilities, a large wooden dolls house, various dressing up clothes, a variety of construction toys and a particularly good range of outdoor play equipment.
- Children's behaviour is particularly good. They are engaged in their play, help each other out and share well. Staff encourage them to behave well and give regular praise.
- Partnerships with parents are excellent. Their wishes are respected, they are kept informed about their child's day and are alerted immediately to any issues. Parents feel that staff are approachable and friendly.

What needs to be improved?

- the availability of fresh drinking water and healthy snacks
- the accessibility of information relating to children's allergies
- the range of resources to promote positive images of disability and non gender roles.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure that all staff and volunteers are made aware of any individual dietary needs or allergies
8	Ensure that fresh water is available throughout the day and that snacks offered are varied, healthy and nutritious
9	Ensure that children have an appropriate range of resources that promote positive images of disability and non gender roles.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.