



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130685

INSPECTION DETAILS

Inspection Date 16/03/2004
Inspector Name Christine McInally

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Elm Grove Pepperpot Baby Unit
Setting Address Elm Grove School
Elm Grove
Brighton
East Sussex
BN2 3ES

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Liza Amos and Angela Page
Address Elm Grove School
Elm Grove
Brighton
East Sussex
BN2 3ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Elm Grove Pepperpot Baby Unit is privately owned by joint owners and was established in 1998. The nursery is situated in a former school building. It is a single storey building with access to a small yard at the rear. The nursery is open 08.15 to 17.45 Monday to Friday for 51 weeks of the year and cares only for children aged under two years. The children leave the unit at the age of two years and parents can apply for a place at another nursery in the chain that cares for older children. There are currently 23 children on roll. While the joint owners have overall responsibility for the nursery they employ a manager to oversee the day-to-day running. Including the manager there are five members of staff all of whom hold appropriate childcare qualifications. The manager holds an NVQ level 3 in Childcare and the deputy holds an NNEB. The children attending are representative of the local community.

How good is the Day Care?

The quality and standard of care at Elm Grove Pepperpot Baby Unit is good. There is an effective operational plan in place which guides the staff team in their daily practice, however, it is need of updating. The baby unit is well organised, staff work well together as a team and the babies are given good support throughout the day. There are good safety measures in place and the babies are safe and well cared for.

Staff form warm, caring relationships with the babies, who are happy and settled. The unit provides an extremely baby friendly environment and space is well organised to support their learning and development. Staff follow the babies own routines with regard to sleeping and eating. A good variety of toys and resources is provided, although those that reflect diversity are limited. Staff plan and provide an interesting range of activities and outings.

There is an effective partnership with parents and good links are forged between the baby unit and home. The good settling procedures and the regular exchange of information on the babies progress and achievements ensures that their individual needs are well met. All the relevant paperwork is in place.

What has improved since the last inspection?

Following the last inspection the baby unit agreed to ensure that all the fire exits were clearly marked. This has been completed and the fire exits are now clearly signposted.

What is being done well?

- Staff know the babies well and spend a lot of time talking and playing with them. Babies are making good progress in all areas of development.
- Babies respond well to the consistent praise and encouragement and are beginning to play co-operatively with each other and are developing their social skills.
- An interesting and stimulating range of activities enables babies to learn about the world they live in using all their senses.
- The unit creates a warm, extremely baby friendly environment where babies are safe to explore their surroundings and begin to form caring relationships with other children and staff.

What needs to be improved?

- resources that reflect diversity,
- the operational plan.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Increase the range of resources that reflect positive images of culture, ethnicity and disability.
14	Review and update the operational plan to reflect the current guidance to the Standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.