



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269261

INSPECTION DETAILS

Inspection Date 14/10/2004
Inspector Name Ann Field

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Oakley Church of England School
Setting Address Oakley C of E School
Worminghall Road
Oakley
Bucks
HP18 9QY

REGISTERED PROVIDER DETAILS

Name The Committee of Oakley Pre School

ORGANISATION DETAILS

Name Oakley Pre School
Address Village Hall, Oxford Road
Oakley
Aylesbury
Buckinghamshire
HP18 9RD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Oakley Pre-School is a committee managed group that was established over 30 years ago. It operates in the village of Oakley from both the Village Hall, and this registration at the Church of England School.

There are currently 20 children aged from two to under five on roll. This includes children in receipt of funding for nursery education. The children attend for a variety of sessions throughout the week. The setting is not currently supporting any children with special needs or who speak English as an additional language.

The pre-school opens during school term time, four days a week at the village hall with a session for older children held at the school on a Thursday morning. All sessions are from 09:15 until 12:00; children have the option of attending the lunch club that operates from 12:00 until 13:00 every day except Wednesday.

Four staff work with the children, they all have experience of working in a pre-school setting, but none hold an early years qualification. An action plan is in place to ensure two staff undertake a recognised early years qualification in the near future. All staff have a paediatric first aid certificate. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

The Oakley Pre-School, meeting in the school, provides good quality care for children. All aspects of the provision are well organised. Effective use is made of the staff and resources to ensure that all the children are well cared for and prepared for the transition into school. The staff work well as a team and provide a high level of interaction with the children. The key worker system is well established and effective. The staff ensure that the resources are available to enable the children to take part in a variety of activities. Policies and procedures are in place, these ensure the staff have a consistent approach to their work.

There is a range of procedures and safety measures in place to ensure children are safe and the premises do not pose a hazard, but they have not fully addressed safety with regard to the electric heater and sockets. The staff follow good hygiene practices and encourage the children to learn personal hygiene habits. The children enjoy a social and varied snack time where good manners are encouraged.

The staff are friendly and approachable, they provide plenty of support and encouragement, that develops the children's confidence and sense of security in their environment. The staff meet regularly to plan and implement a range of interesting and exciting activities linked to weekly themes, the children are eager to participate. The staff know the children well and the records are used appropriately. They have a very positive approach to managing children's behaviour and the children behave very well.

There is a good partnership with parents and carers. They are kept well informed about the daily activities and are happy with the service provided. They receive regular feedback and reviews of all details concerning their child. All the relevant paperwork is in place, but occasionally lacks the necessary detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are very well supported at this session; they are helped by familiar adults to become adjusted to the school environment. The adult child ratio is high; the children have plenty of individual attention with good learning opportunities. The children are encouraged to develop self-help skills for example changing for a gym session. The staff place a strong emphasis on developing children's social skills so they learn to care for and co-operate with one another.
- The children benefit from the security of the established daily routine and are happy and settled. There are clear boundaries for behaviour in place; as a result the children have a good understanding of what is expected of them. The strategies used by staff to manage behaviour are appropriate and consistently enforced. The children respond well to the staff's directions and requests; they are very well behaved and confident.
- The children take part in a wide range of age appropriate learning activities. They have the opportunity to enjoy physical play both in the school playground and on the apparatus in the gym. The staff roles are well defined, they have ownership of their key worker groups, this enables them to monitor the children's progress and establish good relationships with the children and their parents.
- The setting has some effective systems for developing good partnerships with parents. They are given access to all the policies and procedures and a regular newsletter is produced. The progression of children into this group and ultimately into school is fully discussed with parents. The staff ensure that the setting is welcoming, parents and children are greeted on arrival.

What needs to be improved?

- safety, to ensure that the room heater does not pose a hazard to the children and that all accessible electric sockets are covered
- records, to ensure that the parental consent that has been obtained for emergency treatment is available on this site and that all the entries in the incident book are recorded on a separate page and signed by parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that the freestanding electric heater does not pose a hazard to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.