



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 152955

INSPECTION DETAILS

Inspection Date	12/03/2004
Inspector Name	Helen Ann Woods

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ladybird Babies and Toddlers Nursery
Setting Address	277 Goldhawk Road London W12 8EU

REGISTERED PROVIDER DETAILS

Name	Julie Booth-Penman
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ladybird Baby and Toddler Nursery is registered for full day care for 18 children under 2 years. They open from Monday to Friday from 08:00 to 18:00. At the age of 2 years children then move onto the older age group at 287 Goldhawk Road which caters for children from 2 years to 5 years.

The Nursery is situated close to public transport, local schools and amenities.

Children attend from the local and wider community. They represent a wide range of ethnic backgrounds and some of the children come from homes where English is not their first language.

Staff employed within the nursery hold recognised early years qualifications including NNEB, NVQ level 3 and Diploma in Teaching.

How good is the Day Care?

The Ladybird Baby and Toddler Nursery offers good quality care to children under two years old.

The premises are spacious and well organised to create a safe, stimulating, cosy environment for the children. Staff play with and encourage the children in a range of practical activities, children are helped to access equipment from low shelves and boxes.

Staff have a consistent approach to the operation of the group by having regular staff meetings and seeking training opportunities.

The quality of care meets the needs of all the children and consistent relationships are well established. Staff ensure that children with special needs are fully included in all activities and special requirements noted in the children's records. Resources such as books, role play, equipment reflect racial, cultural, religious diversity and disability.

Behaviour management in the nursery is developmentally appropriate, consistent and respects the children's individual needs.

Although there is no outdoor play area the nursery has access into the local park where the children are taken out every day.

Policies and procedures for the effective organisation of the provision are in place, however the attendance register does not record children's times of arrival and departure.

What has improved since the last inspection?

At the last inspection the nursery agreed to ensure that the range of activities and resources promote equality of opportunity, ensure that all records and procedures relate to the 14 standards, ensure that children under two years are cared for in groups of no more than 12 and to review systems for managing access to the premises including a record of visitors. All actions completed well before the 'due date'.

What is being done well?

- Good organisation with flexible operational plan which enables staff to work closely with the children and their families offering good care and support.
- Staff play and interact with the children and provide a wide range of resources and activities that supports their growing interest in the world around them. Observations of the children are used to plan the next stages of their development.
- A secure system is in place for monitoring entrance and exit to the premises as well as practised evacuation procedure in the event of an emergency.
- The nursery ensures that appropriate action is taken when a child is identified as having special needs. Positive steps are in place to support the individual child within the nursery and their family.
- Staff demonstrate consistent behaviour management which is developmentally appropriate.

What needs to be improved?

- the recording of arrival and departure times of the children in the attendance register
- the recording and signing of accidents that happened at home, in the accident book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record times of arrival and departure in the attendance register.
7	Record accidents that happen to the children at home or in the care of their parents. obtain parents signature in the nursery accident book if reported.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.