



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144643

### INSPECTION DETAILS

Inspection Date	19/11/2003
Inspector Name	Rosemary Coburn

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sandbrook Community Playgroup
Setting Address	85 Sandbrook Road Stoke Newington London N16 0SL

### REGISTERED PROVIDER DETAILS

Name	Sandbrook Community Playgroup Limited 01271562
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### ORGANISATION DETAILS

Name	Sandbrook Community Playgroup Limited
Address	85 Sandbrook Road London N16 0SL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sandbrook Playgroup is a double session playgroup operating Monday to Friday's 09:30 to 12:00 and 12:45 to 15:15 term time only.

Sandbrook Playgroup is based in a two storey house and is situated in the N16 area of the London Borough of Hackney. The playgroup is registered to take 16 children aged 3-5 year old.

There are 3 childcare staff. Over half the staff have suitable early years qualifications.

### How good is the Day Care?

Sandbrook playgroup provides good quality care for the children aged 2 to under 8 years. There is a good selection and balance of play material that meets the needs of young children and demonstrates the staffs ability to provide an environment for the developmental needs of young children, by using activities that would promote their education and social progress.

Curriculum planning is well organised to provide children with a range of play opportunities relating to their learning and developmental needs however resources are not easily accessible by children.

A comprehensive risk assessment procedure is in place and is carried regularly by the staff. All safety equipment is in place and in working order. Regular fire drills are carried out and documented. Water temperatues at the setting require adjusting to ensure childrens safety and there is need to review arrangements for staff toilet and handwashing facilities.

There are strong links with parents who are made welcome, and are actively involved in the management of the playgroup.

Regular information is given to parents and an up to date notice board ensures that they receive up to date information about the service.

### What has improved since the last inspection?

Staff knowledge and understanding of special needs practice

Named person in place who is responsible for behaviour management

Trained member of staff in place who is responsible for child protection. All points have now been addressed to improve the care and safety of the children.

#### **What is being done well?**

- The activities and play experiences provided demonstrated the staff members understanding of how to organise resources to support play and learning.
- There are comprehensive risk assessment policies and procedures in place.
- All policies and procedures are in place and are regularly updated.
- Parents are actively involved in the provision and form a part of the Playgroup's committee.

#### **What needs to be improved?**

- Ensure that hot water for hand washing is maintained at an adequate and comfortable temperature
- Provide appropriate toilets and hand washing facilities for use by adults.
- Ensure that the resources and learning materials are easily accessible to all children to enable them to make their own choices.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure that hot water for hand washing is maintained at an adequate and comfortable temperature

4	provide appropriate toilets and hand washing facilities for use by adults.
5	Ensure that the resources and learning materials are easily accessible to all children to enable them to make their own choices.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*