



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143490

### INSPECTION DETAILS

Inspection Date	26/06/2003
Inspector Name	Michele, Karen Beasley

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Langstone Before and After School Club
Setting Address	Langstone School Ascot Road, Copnor Portsmouth Hampshire PO3 6EY

### REGISTERED PROVIDER DETAILS

Name	The Committee of LANGSTONE SCHOOL
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### ORGANISATION DETAILS

Name	LANGSTONE SCHOOL
Address	ASCOT ROAD COPNOR PORTSMOUTH HANTS PO3 6EY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Langstone Before and After School Club has been registered since 2000. It operates from Langstone School in Portsmouth. Children have the use of the main school hall with kitchen facilities, two reception classrooms, toilets and an enclosed school playground. It is run by a committee of parents.

Langstone Before and After School Club is registered for 24 children aged from four years to eight years. Older children can also attend.

The group opens five days a week during school term times. Sessions are from 08.00 - 08.45 and 15.15 - 17.30. Both sessions take children who are currently attending the Infant and Junior schools.

The clubs have achieved Quality Assurance Level 1.

### How good is the Day Care?

Langstone Before and After School Club provides satisfactory care for children.

There is a varied range of well maintained play provision. Staff are deployed effectively in the Breakfast Club, but the organisation of staff in the After School Club needs to be reviewed. The clubs offer an environment which is bright, warm and clean.

Regular fire drills are held and staff are active in promoting good health and hygiene routines. However, some health and safety issues need to be addressed.

Staff interact well with the children and have a good understanding of their interests.

Children have access to all resources and provisions within the club.

Staff use positive techniques to ensure children are managed in a way that promotes their welfare, development and understanding. The clubs have a satisfactory awareness of child protection.

Parents are made to feel welcome into the clubs and appear comfortable with the staff, although policies need to be available for parents' information. All relevant paperwork is maintained, although sometimes lacks the necessary detail.

**What has improved since the last inspection?**

The last inspection was a transitional one and this section is not applicable this time round.

**What is being done well?**

- The Breakfast Club has regular themed activities. They hold competitions, including a t-shirt painting competition and the children have brought baby photos in to display on the noticeboard.
- Staff use consistent strategies for dealing with behaviour and work closely with parents. Good behaviour is encouraged and the children receive lots of praise and encouragement for effort.
- The environment is warm and welcoming for both parents and children. They are made to feel welcome into the clubs and children appear happy, well settled and comfortable with the staff members.

**What needs to be improved?**

- an action plan that sets out how the supervisor of the Breakfast Club will achieve a level 3 qualification (Standard 1);
- an action plan that sets out how staff are organised and how ratios are maintained (Standard 2);
- an action plan for the induction of new staff members (Standard 2);
- children's safety regarding the accessibility of hazardous objects in the kitchen, and in particular sharp knives (Standard 6);
- the care of children who are ill or infectious (Standard 7);
- documentation, to include a comprehensive risk assessment of the premises and the times of accidents in the accident book (Standard 14).

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	devise and implement an action plan for the induction of new staff members (Standard 2)
6	make sure that hazardous objects in the kitchen are inaccessible to the children (Standard 6)
7	devise and implement a policy about the care of children who are ill or infectious (Standard 7)
12	ensure that policies are available for parents' information and include Ofsted's details for raising complaints or concerns (Standard 12)
14	update records to include: - a comprehensive risk assessment of the premises; - the times of accidents in the accident book. (Standard 14)
1	develop and implement an action plan that sets out how supervisor of the Breakfast Club will achieve a level 3 qualification (Standard 1)
2	develop and implement an action plan that sets out how staff are organised and ratios are maintained at all times (Standard 2)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*