



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317456

### INSPECTION DETAILS

Inspection Date	28/06/2004
Inspector Name	Andrea, Marie Paulson

### SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Stoneraise After School Club
Setting Address	Stoneraise School Stoneraise, Durdar Carlisle Cumbria CA5 7AT

### REGISTERED PROVIDER DETAILS

Name	The Committee of Stoneraise Out of School Group
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### ORGANISATION DETAILS

Name	Stoneraise Out of School Group
Address	Stoneraise School Stoneraise, Durdar Carlisle Cumbria CA5 7AT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stoneraise Out of School Group (SOSG) operates within Stoneraise Primary School set in a rural area near to Carlisle, and has been registered since 1997. It provides before and after school care, and a summer school for two weeks. The Group is open each week day from 15:25 to 18:00 during term-time.

The Group has use of the main hall and two classrooms with toilet and kitchen facilities nearby. The extensive outdoor area includes the field, adventure playground, hard surface area and seating area.

There are currently 40 children on the register, none of whom have special needs or English as a second language.

The two members of staff are qualified and experienced with this age range, while the management committee is made up of staff, school governors and parents.

The Group is a member of '4Children'.

### How good is the Day Care?

Stoneraise Out of School Group provides satisfactory care for the children.

The school hall is set out into play areas and two further classrooms are available. Many safety features are in place, safe practices are followed and the premises is kept secure, so that the children are playing in a safe environment both indoor and outdoor. Staff have sound knowledge of safety issues, as demonstrated in risk assessments and policies. Satisfactory health and hygiene practices are followed.

Children are involved in free play, whole group play and outdoor play, within a flexible routine. The play opportunities during free play are limited, especially for the younger age range, and limited equipment is accessible. Most of the children enjoy the whole group games and outdoor play. The children are well behaved and respond well to instructions. Staff encourage conversation at appropriate times so that the children can express their feelings and ideas.

Relationships with parents are good with several ways of sharing information. The Group is closely involved and supported by the school. Parental feedback is positive, and parents can talk with staff informally on collecting the children.

The policies and procedures are generally thorough and up to date, with individual records kept so that the children can receive appropriate care.

#### **What has improved since the last inspection?**

At the last inspection, actions were made to complete risk assessments, make sockets and heaters safe. These are now achieved so that the safety standard is improved.

The Complaints and Child Protection policies needed amending so that these policies are now up to date. The provision needed to ensure that checks were in place for staff and committee members. Systems are now in place to confirm that this is done.

#### **What is being done well?**

- The staff group is 100% qualified and experienced in caring for this age group.
- Children respond well to instruction such as sharing toys, and safe behaviour during the parachute game. Staff interact with the children and encourage discussion for instance at snack time, discussing their day.
- There is close involvement with the school, having parents on the management committee, teachers as staff cover, and adapting school policies and procedures where appropriate.

#### **What needs to be improved?**

- the choice of activities during free play for the whole age range, but the younger ones in particular
- the Complaints procedure
- the provision of a quiet area for children to relax and rest.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	provide more activities and play opportunities so that the children have as much choice as possible, particularly for the younger children.
3	provide a quiet area so that children can rest and relax
12	make the Complaints policy clear for parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*