



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279991

INSPECTION DETAILS

Inspection Date 28/01/2005
Inspector Name John Vernon

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Ashbrook Tigers
Setting Address Ashbrook Infant & Junior School
Victoria Avenue, Borrowash
Derby
Derbyshire
DE72 3HF

REGISTERED PROVIDER DETAILS

Name The Committee of Committee of the Ashbrook Tigers

ORGANISATION DETAILS

Name Committee of the Ashbrook Tigers
Address Ashbrook Infant & Nursery School
Victoria Road
Borrowash, Derby
Derbyshire
DE72 3HF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ashbrook Tigers is an Out of School care facility operating from Ash brook Infant school in Borrowash, Derbyshire.

The Out of School Club opens Monday to Friday from 07:30 to 09:00 as a breakfast club and from 15:15 to 18:00 for after school care, during school term times only.

Staff employed to care for the children hold NVQ level 2 or 3 qualifications.

How good is the Day Care?

Ash brook Tigers provides good quality care for children. There are effective procedures for appointing and vetting staff. Good use is made of staff, space and other resources. Space is organised and used to meet children's needs. Toys, furniture and equipment are stimulating; provide sufficient challenge; and meet the needs of all children. Records are accessible, stored securely and confidentiality is maintained.

Staff are deployed effectively and are vigilant about children's safety at all times. Staff are active in promoting good health and hygiene practices. Staff are aware and meet the needs of children with special dietary needs. All children have access to appropriate toys, learning resources and equipment. All children are valued and included and their individual needs are met. Staff have a good knowledge and understanding of child protection issues.

Adults are interested in what children do and say; they talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them. Resources reflect positive images of culture and ethnicity. All children are valued and included. Strategies for dealing with behaviour are appropriate and understood.

A warm and welcoming environment is provided for parents and children. Every effort has been made to ensure that there is an effective exchange of information about the club with parents, children & staff.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff work well as a team and effectively deploy themselves around the club, helping to ensure that the individual needs of the children are met.
- Staff's interaction with children is very good. They demonstrate a genuine interest to share and learn with, as well as from the children.
- A good range of toys and resources are readily available for all children to freely access, appropriate for the children's age and stage of development.
- Staff value the importance of establishing good partnerships with parents. They provide quality information about the club and the activities undertaken with the children. They encourage parents and individuals from the wider community to be actively involved in the development of the club.

What needs to be improved?

- documentation, in respect of behaviour management

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure that the methods used to encourage appropriate behaviour are stated within the club's behaviour policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.