



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317474

### INSPECTION DETAILS

|                 |               |
|-----------------|---------------|
| Inspection Date | 01/12/2004    |
| Inspector Name  | Diane Roberts |

### SETTING DETAILS

|                 |   |
|-----------------|---|
| Day Care Type   | Sessional Day Care  |
| Setting Name    | Beck Community Pre-School Group   |
| Setting Address | Beck Community Centre<br>Esthwaite Avenue<br>Kendal<br>Cumbria<br>LA9 7NN |

### REGISTERED PROVIDER DETAILS

|      |   |
|------|---|
| Name | Beck Community Pre-School Group 1055947 |
|------|---|

### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | Beck Community Pre-School Group   |
| Address | Beck Community Centre<br>Esthwaite Avenue<br>Kendal<br>Cumbria<br>LA9 7NN |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beck Community Pre-School Group opened in 1996. It operates from two rooms in Beck Community Centre in Kendal. It serves the local neighbourhood in south Kendal

There are currently 30 children from 2 to 4 years on roll. There are no funded children. Children attend for a variety of sessions. There are no children with special needs or who speak English as an additional language.

The group opens three days a week during school term-time. There are two sessions on a Monday. Sessions are from 09:15 until 11:45 on Monday, Wednesday and Friday and also 12:30 until 15:00 on a Monday.

Three staff and two parent helpers work with the children throughout the week. All the staff have early years qualifications to NVQ level 2 or 3.

The group is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

Beck Community Pre-School Group provides satisfactory care for children. Staff are experienced and qualified in early years childcare. Staff work well together, demonstrating a strong commitment to team working and a secure knowledge and understanding of their role within the setting. There is good organisation that enables the staff to work closely with the children and to offer care and support. They organise and utilise resources well to the benefit of the children attending and ensure that children receive a quality service.

Staff's awareness of children's constantly developing abilities helps to ensure appropriate safety measures are generally applied, although potential hazards such as stacked furniture and access to power supply cupboard are not addressed. Staff generally promote good hygiene practice with regard to hand washing, although children share the same bowl of water for hand washing after painting activity. Staff are generally informed of special dietary requirements and fresh drinking water can be obtained within the premises, although it is not readily available to children at all times.

Children are involved in a wide range of activities, but resources that reflect positive images of culture, ethnicity, gender and disability are limited. Staff have a secure

knowledge and understanding of the early learning goals and plan in advance programmes of activities, that cover most areas of development. Children's care, learning and play are supported well by staff as they monitor children's progress regularly and use this information to provide for their individual needs.

Staff communicate closely with parents to foster good relationships and to build up a greater understanding of children's needs, but information is not always recorded confidentially. Effective systems are in place for keeping parents informed about the setting and future events. Parental questionnaires show a good level of satisfaction with the service.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are highly valued and respected. They benefit from a sensitive, consistent approach to their behaviour. They are treated with kindness and affection. Children are encouraged to try new activities and develop new skills in a safe and supportive environment. Children feel secure and confident with the adults looking after them.
- Staff listen closely to children and respond appropriately. They talk with the children and encourage them to talk about what they are doing and ask questions. Staff provide good examples of language, listening and responding.
- There is a wide range of activities on offer. These are fun, interesting and challenging. Children are able to plan their activities for the session and have freedom of choice. They are encouraged to make suggestions for other activities or play opportunities.
- The environment is warm and welcoming for children. Space is well organised and used appropriately to promote children's development. Children's work and colourful posters are at children's eye level. There are display boards to give information about recent and forthcoming events.

#### **What needs to be improved?**

- general safety awareness
- hygiene standards with regard to hand washing and food storage
- availability of fresh drinking water
- range of resources that reflect positive images of culture, ethnicity, gender and disability
- confidentiality with regard to record keeping

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2004

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 6   | review arrangements with regard to health and safety regulations to ensure that staff are aware of requirements, giving particular attention to the cupboard containing power supply in the entrance hall and the stacking of chairs in the playroom |
| 7   | review standards of hygiene with regard to hand washing practices and the storing and preparing of food ensuring that procedures comply with local environmental health department guidance  |
| 8   | review arrangements for fresh drinking water to ensure that it is readily available to children at all times   |
| 9   | extend and develop the range of positive images and objects to reflect non-stereotypical roles, racial, cultural and religious diversity and disability  |
| 14  | review arrangements for record keeping with regard to confidentiality  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*