



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122566

INSPECTION DETAILS

Inspection Date 24/05/2004
Inspector Name Carol Newman

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Peter Pan Play School
Setting Address United Reformed Church Hall
Keswick Road, Bookham
Leatherhead
Surrey
KT23 4BE

REGISTERED PROVIDER DETAILS

Name The Committee of Peter Pan Play School 1023363

ORGANISATION DETAILS

Name Peter Pan Play School
Address United Reformed Church Hall
Keswick Road, Bookham
Leatherhead
Surrey
KT23 4BE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan Play School operates from the United Reformed Church Hall, in Bookham, near Leatherhead, Surrey. The group has access to a large hall, a smaller room and toilet and cloakroom facilities. The play school serves the local area.

Peter Pan Play School is registered to provide sessional care for 26 children aged from two to five years and accepts children from two and a half years old. There are currently 32 children on roll. This includes 26 funded three and four-year-olds. Children attend for a variety of sessions.

The group opens four days a week during school term times. Sessions are from 09:15 until 12:00 hours on Monday, Tuesday, Wednesday and Friday.

A team of 9 staff work with the children, 5 of whom have a recognised level three qualification. One member of staff is currently attending a training course. Seven members of staff have a current first aid certificate.

How good is the Day Care?

Peter Pan Play School provides satisfactory care for children.

The staff organise space and resources to meet the children's needs and children have access to an appropriate range of activities. However, the main hall is not maintained at an appropriate temperature.

Most staff understand the policies and procedures and implement them effectively, however emergency staff are not made sufficiently familiar with the policies of the setting, particularly with regard to fire safety procedures. The manager carries out regular risk assessments, although some hazards in the garden and with regard to the security of the premises have not been recognised and addressed. Staff are aware of children's dietary needs and encourage the children's understanding of appropriate hygiene practices.

Children have access to a good range of stimulating toys and equipment and resources reflect the diversity of today's society. Staff plan and provide a wide choice of activities each day. They take the time to talk to children in order to build strong relationships. They treat all children with equal concern and have a satisfactory understanding of child protection issues. The group works with outside

agencies to address children's specific needs.

An appropriate behaviour management policy is in place, although some staff do not implement this consistently. Children respond well to praise and play happily together. Parents are encouraged to ask questions and exchange information for the benefit of the children.

All record keeping is in place, however some minor amendments are required in order to meet requirements.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children have access to an appropriate range of activities and space is organised effectively to meet their needs.
- Staff promote children's awareness of good health and hygiene practices.
- Children have access to a wide range of toys that reflect today's diverse society.
- The setting works with outside agencies to address children's specific needs and children are cared for according to parent's wishes.
- Staff have a good knowledge of child protection issues and attend relevant training.

What needs to be improved?

- the maintenance of an adequate temperature in the main hall
- children's safety with regard to the garden area and the security of the front door
- staff's awareness and implementation of appropriate strategies to manage behaviour
- the induction process for emergency staff, particularly with regard to fire procedures
- the maintenance of policies and records so that they meet requirements.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the premises are maintained at an adequate and comfortable temperature.
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks in the garden area and with regard to the security of the premises.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
12	Ensure all staff are made aware of their roles and responsibilities, particularly with regard to fire procedures.
14	Ensure that all policies and records are appropriately maintained and meet requirements, particularly with regard to the attendance register, lost child policy, complaints procedure and accident records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.