



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511086

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name Helen Mary Ball

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Hamble Village Preschool
Setting Address The Memorial Hall
High Street, Hamble
Southampton
Hampshire
SO31 4JE

REGISTERED PROVIDER DETAILS

Name The Committee of Hamble Village Preschool

ORGANISATION DETAILS

Name Hamble Village Preschool
Address Old Memorial Hall, High Street
Hamble
Southampton
Hampshire
SO31 4JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hamble Village Pre School is a committee run pre school which opened in 2000. It serves the local area.

There are currently 43 children from 2 years to 5 years on roll. This includes 32 funded 3-year olds and 5 funded 4-year olds. Children attend for a variety of sessions. The setting is able to support children with special needs. There are no children currently attending who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 9.30 until 12.00 Monday to Friday, and in addition 12.30-15.00 on both Tuesday and Friday afternoons.

Six part-time staff work with children and the joint supervisors have relevant early years qualifications. Two members of staff are currently undergoing training. The group also employs an administrator. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership and is a member of the Pre School Learning Alliance.

How good is the Day Care?

The pre-school provides satisfactory care for children.

Supervisory staff have relevant skills and qualifications, although it would benefit the group if further child protection training is undertaken. All staff hold an appropriate first aid qualification. Staff ratios exceed the minimum standard and children are well supervised. The environment is welcoming to children, with colourful displays of their work on the walls. The group provides a wide range of accessible toys and equipment. However, this range is only available to the children for a part of the session which does limit their choices. All relevant paperwork is well maintained and the group has developed a comprehensive range of policies and procedures.

The pre-school is secure and the group has effective systems for the safe arrival and collection of children. Staff supervise children to ensure their safety and the group carries out regular fire evacuation procedures. Staff pay careful attention to hygiene routines and are good role models. Children are offered a mid morning snack. They would benefit, however, from a healthy option. The group is able to support children with special educational needs and staff treat all children with equal concern.

There is a good range of activities to maintain children's interest and they enjoy a free play session. However, opportunities for physical play are not optimised and the group does not offer children choices during the second part of the session. The expectation that all children take part in group activities is not always realistic and this results in some children becoming distracted. Children are secure with the group routines and are eager to please. Staff offer praise and encouragement to children who respond in a positive manner.

The group has effective relationships with parents. However, parents should be provided with further opportunities to discuss the progress of their children.

What has improved since the last inspection?

Not applicable

What is being done well?

- Supervisory staff have appropriate childcare qualifications. Staff have attended a variety of short courses and are willing to update their training to increase their knowledge of working with children with special needs. All staff hold a relevant first aid qualification.
- The group has a wide range of toys and equipment to stimulate and interest children. When the toys are available the children have plenty of opportunities to make choices and express themselves. During the free play session staff talk to and listen to children, asking questions to extend children's learning. They know the children well and treat them with equal concern, offering sensitive support to children when necessary. Children understand the group rules, which include remembering to walk and being kind to each other. They are eager to please and staff offer praise and encouragement.
- This setting is welcoming to children and parents. The room is bright and colourful, with large displays of children's work. There are defined areas for activities and these are appropriately furnished to give the children maximum comfort and freedom. Staff are friendly and parents are invited to help at the group on a rota basis.
- Children in this group are safe and well cared for. The building is secure and staff operate an effective system for monitoring children's arrival and departure. The staff supervise the children and take all reasonable steps to reduce risks. The group carries out regular fire evacuation procedures and has developed safety policies which are tailored to include identified local emergencies.
- Staff promote good hygiene routines and encourage children to wash their hands before eating. Accident and medication records are well maintained, ensuring confidentiality.

What needs to be improved?

- availability of activities to enable children to make choices for duration of session
- provision of healthy option at snack time
- expectations of children, to ensure they are age appropriate and realistic
- provision of further opportunities to discuss children's progress with parents
- knowledge and understanding of child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that a range of activities are available to children throughout each session which cover all areas of learning and enable children to make choices.
8	Ensure children are offered a healthy option at snack time.
11	Ensure that expectations of children are age appropriate and realistic.
12	Consider providing further opportunities to discuss children's progress with parents.
13	Develop staff's knowledge and understanding of child protection issues, with particular regard to supervisory staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.