



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276701

INSPECTION DETAILS

Inspection Date 29/07/2004
Inspector Name Lisa, Marie Ellis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Redroofs
Setting Address 338 Spring Road
Sholing
Southampton
Hampshire
SO19 2NX

REGISTERED PROVIDER DETAILS

Name Mrs Suzanne Barbara Owen

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Redroofs registered as a day nursery in 2004. It is a privately owned group and operates from two rooms in a house in a residential area of Southampton, Hampshire. The nursery serves children from the local and surrounding areas. There are currently 29 children on roll, of which there are 7 children in receipt of 4-year-old funding and 2 children in receipt of 3-year-old funding. The nursery has systems in place to support children with special needs and those that have English as an additional language.

Full day care is provided all year round from Monday to Friday from 08:00-18:00. Five staff are employed to work with the children. Three of them hold childcare qualifications and the others are beginning training next term. The group is a member of the Pre-School Learning Alliance and receives support from the Early Years Developmental and Childcare Partnership.

How good is the Day Care?

Redroofs provides good quality care for children. All staff are qualified or about to begin training programmes. The nursery is well organised and is maintained to a high standard with all areas kept clean and safe so that the children can move round freely. Children are provided with opportunities to choose their own resources from low-level storage to increase their independence. Most of the required paperwork is in place although it is not all stored confidentially and sometimes lacks the required detail.

Staff promote good hygiene procedures, such as hand washing, to encourage the children to learn how to reduce the risk of infection. The premises and resources are kept very clean and safe with tables and floors cleaned between activities to ensure a healthy environment for the children. Risk assessments are in place but are not formally recorded. A nutritious menu provides the children with a balanced diet. Staff are aware of the child protection procedures to follow should they have any concerns about a child's well-being.

Staff know each child well and adapt activities accordingly so all children can be involved in a broad range of exciting and stimulating learning experiences. Staff treat all children with equal concern and have established clear rules so that children learn the behavioural boundaries.

Parents are well informed of what is going on in the nursery via the notice board, newsletters and feedback from staff. Staff work closely with parents to ensure their wishes are respected and the children are happy while in nursery. Parents have access to their children's records at any time and feel confident to approach any member of staff with concerns or queries about their child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery is well organised with good use being made of the available space to allow children to have opportunities for quiet and messy play as well as outside play. Staff ratios are good to provide children with high levels of support to meet their individual needs.
- Staff provide children with a good variety of activities in a calm and relaxing environment where they are encouraged to be independent and help each other. Children enjoy the activities on offer and interact well with the staff and their peers.
- Equipment is of a high quality and is well maintained with comprehensive rotas in place to ensure it is kept clean and is well used to promote learning in all areas of development. Resources are stored in low-level boxes to encourage children to self-select, increasing their independence.
- Staff adapt activities so all children can be included in all activities and their individual needs met. As the nursery and staff team are small, staff get to know each child and their families well which helps them to meet the children's needs. Equality is reflected in all areas in books, dressing up clothes and images displayed around the rooms.
- Staff ensure children are aware of the rules of the setting so that they all know the behavioural boundaries. Staff act as good role models and use praise and encouragement to value good behaviour. Staff distract children away from unwanted situations and speak to children about unwanted behaviour so they learn what behaviour is acceptable.

What needs to be improved?

- documentation to include formal written risk assessments, contact numbers in the visitors book and a written lost child policy
- the storage of confidential documentation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure personal documentation is stored confidentially.
14	Ensure all required documentation is in place including a written lost child policy, a written risk assessment and contact numbers of visitors in the visitors' book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.