



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282595

INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Anne Walker

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sandfield Day Nursery
Setting Address	Ashburnham Avenue Lenton Nottingham Nottinghamshire NG7 1QD

REGISTERED PROVIDER DETAILS

Name	Sandfield Day Nursery Ltd 4438698
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ORGANISATION DETAILS

Name	Sandfield Day Nursery Ltd
Address	Ashburnham Avenue Lenton Nottingham Nottinghamshire NG7 1QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sandfield Day Nursery is a neighbourhood nursery which opened in 2004. It operates from a purpose built, single storey building within Ashburnham Park, in the Radford area of Nottingham. The nursery includes 3 children's group rooms, an indoor soft play room, toilet facilities, and an enclosed outdoor play area. A maximum of 40 children may attend the nursery at any one time. Opening times are Monday to Friday 07:30 to 18:00, throughout the year with the exception of bank holidays and 1 week at Christmas.

There are currently 21 children aged from 6 weeks to 5 years on roll. The setting is registered to provide funded nursery education. The nursery employs 8 full-time staff. Seven of the staff, including the manager, hold appropriate early years qualifications, whilst the other member of staff is currently working towards a qualification. The nursery receives support from the Nottingham City Early Years Development and Childcare Partnership.

How good is the Day Care?

Sandfield Day Nursery provides satisfactory care for children. A key worker system is established and staff are suitably deployed to offer consistent care for young children. The nursery is purpose built; it is attractively decorated and well equipped, apart from the lack of window coverings. At times during the day, the room temperatures were too cool. A wide range of play materials of good quality are available. They are organised to support children's learning and development and presented so that children can make choices. Most records are in place but are not always maintained well enough to demonstrate the effective management of the provision.

Good staffing levels ensure that children are well supervised at all times. Generally a safe environment has been created within the nursery, especially in relation to emergency procedures and the security of the building and its grounds. However, the risk assessment system for the premises is unclear, and the varying height levels between sections of the outside play areas, have not been fully considered with regard to children's safety. Where an individual need has been identified managers and staff are conscientious in ensuring it is effectively addressed. All staff have a satisfactory awareness of their responsibilities regarding child protection.

Daily routines have been established in each area of the nursery. These are suitable

and help children feel secure. Staff plan a range of activities which meet children's developmental needs. They have clear systems for recording their progress and to help them plan future learning. Staff have warm relationships with children and work consistently as a team to promote good behaviour.

There is a satisfactory partnership with parents. Relevant policies are readily available and daily diaries share clear information about the child's day. Systems to gather initial information with parents are not yet systematic enough to ensure all relevant details are in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery has a good range of play materials and equipment, which are of good quality and maintained in a clean, safe condition. Staff plan appropriate play using the toys and materials and provide a balanced range of activities that promotes children's development.
- Staff have a good awareness of the emergency/fire evacuation procedures through the regular drills that have been carried out. The manager monitors these to ensure all new staff are inducted and that the procedures are effective.
- Children's security is given good regard within the building and in the outside play areas. There are effective systems to manage access to the premises. Entrance gates and doors are locked and CCTV cameras allow staff to monitor people as they arrive and leave the setting.
- Where a dietary requirement has been identified there are clear systems in place including liaison between staff and the parents and daily checks between staff and the cook, to ensure that the need is addressed.

What needs to be improved?

- staff's awareness of room temperatures so they are maintained at a comfortable level at all times, especially for babies and young children who are less mobile
- the provision of covers for windows in areas where children are sleeping in order to provide a suitable rest environment.
- the procedures for completing children's registration forms, the attendance registers, accident records and requesting emergency medical consent from parents
- the risk assessment of the premises
- safety in the outside play area with regard to the raised level of the barked area in comparison to surrounding areas.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that room temperatures are maintained at a comfortable level and that staff monitor this effectively.
5	Ensure there are covering for windows in rooms where children sleep so that an appropriate environment is created for their rest periods.
6	Improve the risk assessment system for the premises and the safety of the levels between the raised bark area and other play area.
14	Improve the procedures for collating children's details at registration, their daily attendance, the accident records, and to request emergency medical consent to ensure their welfare and care is fully promoted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.