



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218131

INSPECTION DETAILS

Inspection Date 20/10/2003
Inspector Name Victoria Vasiliadis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Day Nursery
Setting Address St. Mary's Church
Kenton Road
Harrow
Middlesex
HA3 8DB

REGISTERED PROVIDER DETAILS

Name Happy Child Ltd 3302206

ORGANISATION DETAILS

Name Happy Child Ltd
Address 109 Uxbridge Road
Ealing
London
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Child Day Nursery opened in 2001. It operates from St. Mary's Church Hall in Kenton. There are three rooms used, with the large main hall separated for the under three's. The nursery serves children and families from the local community but is open to all requiring a service.

There are currently fifty five children from three months to five years on roll. This includes funded three and four year olds. Children attend for a variety of sessions.

The group opens five days a week all year round with the exception of bank holidays. Sessions are either full time or part time. Part time sessions are from 8am to 1pm or 1pm to 6pm. Full time hours are from 8am to 6pm.

Eighteen full time staff work directly with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three members of staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Happy Child Day Nursery provides unsatisfactory care for children.

This is due to the fact that 19 members of staff are employed to work in this group of whom only 3 have been satisfactorily vetted. Although staffing ratios are met, the staff concerned are not appropriately police checked. This contravenes both the Children Act 1989 Part XA and the Protection of Children Act 1999.

Over half the staff hold relevant childcare qualifications to care for children.

The group have clear written policies and procedures in place. However, some of the records do not contain the relevant information required by Ofsted.

Appropriate systems are in place to ensure the premises are kept secure. Staff are aware of safety issues and have minimised hazards to the children. Appropriate fire evacuation procedures are in place and displayed throughout the nursery. However, there are no smoke detectors fitted within the building. This is being addressed with the committee members responsible for the premises.

The nursery provides children with activities that support and stimulate children's all-round development. Most staff interact positively with children. However, there

are times when staff in one of the rooms have not followed the behaviour management policy.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, notice boards are in place and parents evenings are held twice a year to keep parents informed of their child's progress.

What has improved since the last inspection?

This is the first inspection since the nursery were registered.

What is being done well?

- The Person in Charge has the appropriate qualifications and experience to care for children.
- The provision provides children with activities that support and stimulate children's social, emotional, physical, intellectual and emotional development. There are effective systems in place for observing and recording children's development.
- There are clear policies and procedures in place to deal with the administering of medication. Nine members of staff hold valid first aid qualifications.
- Resources reflect positive images of culture, ethnicity and gender. Children are treated with equal concern and can access appropriate toys, learning resources and equipment.
- Staff are aware of the Code of Practice for the identification and Assessment of Special Educational Needs.
- Staff have access to a copy of the Area Child Protection procedures, they are aware of the reporting procedures if concerns are identified. Records are kept confidentially.
- Appropriate procedures are in place to keep parents informed about the provision and their children.

What needs to be improved?

- the provision must ensure that at least one member of staff with a clear CRB check is deployed immediately and at all times in each of the rooms
- the Registered Person must notify Ofsted of relevant changes within the required time period. This includes staff changes where Ofsted should be notified in advance wherever possible but no later than 14 days after the event
- the supervision of staff who have not been appropriately vetted and cleared. Uncleared staff must be closely supervised at all times
- the registers of childrens' actual hours of attendance must be up to date and

accurate

- the provision must provide an action plan detailing how it is intended that supervisors will meet the required level 3 qualification this plan should include how long it will take
- the children over two years old should be provided with more opportunities to choose and access equipment
- smoke detectors which conform to BS EN safety standards must be provided
- the person in charge must ensure those responsible for the preparation and handling of food are fully aware of, and comply with, regulations relating to food safety and hygiene
- the staff should fully understand and implement the nurseries written behaviour management statement
- the written complaints procedure must include the address and telephone number of Ofsted, in order to provide parents with more information about what they may do if they are unsatisfied with the care their children receive.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	At least one member of staff with a clear CRB disclosure must be deployed within each of the rooms, immediately and at all times. This must be maintained until clear checks have been carried out on the remainder of staff.	25/10/2003
1	Ensure Ofsted are kept informed of relevant changes within the required time frames.(Regulation)	31/10/2003
12	Ensure the written complaints procedure includes the address and telephone number of the regulator.	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure registers of children hours of attendance are up to date and accurate.
2	Provide an action plan detailing how it is intended that supervisors will hold a level 3 qualification, include timescales.
5	Provide children, in particular the over two's with more opportunities to choose and access equipment.
6	Provide smoke detectors which conform to BS EN safety standards.
7	Ensure those responsible for the preparation and handling of food are fully aware of, and comply with, regulations relating to food safety and hygiene.
11	Ensure all staff fully understand and implement the written behaviour management statement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.