



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109718

### INSPECTION DETAILS

Inspection Date	04/05/2004
Inspector Name	Carole Gronow

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	JACK AND JILL PRE-SCHOOL
Setting Address	COMMUNITY CENTRE, BRINTON LANE HYTHE SOUTHAMPTON HAMPSHIRE SO45 6DU

### REGISTERED PROVIDER DETAILS

Name	The Committee of JACK & JILL PRE-SCHOOL
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### ORGANISATION DETAILS

Name	JACK & JILL PRE-SCHOOL
Address	(AS PREVIOUS) U/A

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jack and Jill Preschool, which is a committee run group, opened in 1984. It operates from a room in the Community Centre in Hythe and serves the Waterside area.

There are currently 70 children from two to four years on the roll. This includes 30 funded three-year-olds and 25 funded four-year-olds. Children attend for a variety of sessions. The preschool currently supports children with special needs.

The group opens five days a week during school term time. Sessions are from 09:00 to 11:30 and 12:30 to 15:00.

Seven part time staff work with the children. Three staff have early years qualifications to NVQ level 3 and one staff member is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Jack and Jill Preschool provides good quality care for children.

The preschool provides a welcoming environment where space is organised so that children are able to move around freely and safely between activities. Children are often taken for visits into the local community in order to extend children's knowledge and understanding of the world. There is a consistent, long serving staff team who use the wide range of modern, easily accessible, age appropriate play provision to promote learning in all areas. There are effective arrangements to ensure the appointment of suitable staff and the committee support all staff in on-going training. The majority of the required policies and procedures are in place and are regularly reviewed.

The safety of the children has been well addressed and security is given a high priority. The preschool ensures that children develop good hygiene practices and it encourages healthy eating by offering children fresh fruit daily. Staff know about children's individual dietary needs and ensure that these are catered for. Staff have an awareness of child protection issues and their responsibility to protect children.

Children's capabilities and achievements are observed and recorded by staff who use the information to plan activities so that they can meet individual needs. There is

a broad range of resources and play opportunities available for the children to access. Staff work in partnership with parents and other agencies in order to provide an environment where individual children's needs can be met. All staff manage behaviour in a consistent way.

Parents are told about their child's development and progress, through daily discussions and by twice yearly reports. Parents are kept informed about the preschool through a regular newsletter and the notice boards, and some are familiar with the policies and procedures.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff and children develop good relationships. They talk to each other and staff respond warmly to the children, cuddling them and reassuring them when necessary. Children are happy, settled and confident. Staff constantly ask them things to encourage their listening and thinking and encourage children to develop their independence helping when needed.
- Staff are effective in ensuring both the safety and the security of children when they are at the preschool. Children have to be taken into the room to be registered and collected from the room. Staff members remain by the main entrance in order to make sure that children cannot leave unaccompanied. A note is made if a different person is collecting a child and staff ensure that they know the person before the child is released.
- Staff are aware of the importance of minimising infection and actively promote good health and hygiene practice with children. Children are expected to wash their hands before snack time and after going to the toilet. The majority of staff hold a first aid certificate. Staff wipe down work surfaces before food is placed on them and always have disposable gloves with them.
- There is an established behaviour management policy which all staff are familiar with and work to. Staff in the preschool are positive role models who interact well with the children. Children are aware of the rules and respond accordingly, for example, they know when they have to wash their hands and when they are asked to tidy up they do so willingly. As a result children's behaviour is good.

#### **What needs to be improved?**

- a written procedure to follow if a child is lost
- the information given to parents about policies and procedures.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Devise and implement a procedure to be followed in the event of a child being lost.
12	Provide parents with details about relevant policies and procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*