



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218414

### INSPECTION DETAILS

Inspection Date 16/02/2004  
Inspector Name Salma Raquib

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Queen Mary University of London  
Setting Address 406-408 Bancroft Road  
Tower Hamlets  
London  
E1 4NS

### REGISTERED PROVIDER DETAILS

Name Queen Mary University of London

### ORGANISATION DETAILS

Name Queen Mary University of London  
Address 406-408 Bancroft Road  
London  
E1 4NS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Queen Mary University of London Nursery provides full day care for 60 children aged 0-5 years. The nursery premises is a purpose built three story building on the University Campus. The premises comprises of three play rooms, a parents room, and children's bathroom on the ground floor, two play rooms and children's bathroom on the first floor, and office, kitchen, staff room and staff toilet on the second floor. There is an enclosed garden at the front and rear of the building.

The nursery has been in operation for approximately 10 years and moved to their present premises in January 2002. The nursery provides day care for students and employees of Queen Mary's University and families from the local community and operates from 08:30 - 17:30 Monday to Friday throughout the year, except for the usual bank holidays and a weeks closure at Christmas. The staff are suitably qualified and experienced.

The nursery receives educational funding for three and four year olds and receives support and training from Tower Hamlets EYDCP.

### How good is the Day Care?

Queen Mary University nursery provides quality care for children.

Children are provided with planned imaginative activities and have access to a range of play materials in a stimulating environment to promote learning and development in all areas.

The resources provided for babies are of good quality. Equipment is set out to encourage babies to explore their environment, safely and confidently. Good interaction was observed and babies had individual attention. Staff are appropriately deployed to ensure that children are effectively supervised.

Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are planned to provide an appropriate level of challenge. The positive relationship between staff and children creates a warm, comfortable environment for children to experiment and explore.

There are safety precautions in place. The nursery is well maintained but some aspects of safety needs to be addressed in the outdoor play area, this includes,

securing the play mats, clearing stones, wet soil and litter.

Behaviour management within the nursery is consistent and focuses on positive re-enforcement.

Staff offer a warm welcome to parents and carers and take time to exchange information. There is a well informed parents notice board and there are parent representatives on the committee.

#### **What has improved since the last inspection?**

At the last inspection a number of actions were set, all the actions have been met except, children must not have access to the lift, the manager stated that a lock on the lift is not appropriate as children are supervised at all times.

#### **What is being done well?**

- The environment has been creatively and carefully planned taking into account the specific needs of children. Space is well organised to meet children's individual needs.
- The nursery has a good selection of play materials, equipment and furniture. Effective procedures are in place to identify children's individual needs and a range of activities is provided to support the children's all round development.
- The nursery takes positive steps to promote safety and staff promote good health and hygiene practices within the children's daily routine and there are clear procedures in place.
- There are clear procedures in place for behaviour management which is implemented by staff and shared with parents. Partnership with parents is good and there are procedures in place that keep parents informed about the nursery and their child's progress.

#### **What needs to be improved?**

- Hazards in the outdoor play area.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	ensure the outdoor play area is safe	16/03/2004

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*