



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY221987

### INSPECTION DETAILS

Inspection Date	09/02/2004
Inspector Name	Mary Dingley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kneehigh Nursery
Setting Address	Tretherras Road Newquay Cornwall TR7 2RE

### REGISTERED PROVIDER DETAILS

Name	Miss Sarah Jane Rendell
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kneehigh Nursery opened in 1991 and moved to its current premises in 2003. The nursery operates from one room in a purpose built building. Kneehigh Nursery receives children from an approximate radius of eight miles.

There are currently 31 children from 2 to 4 years on roll. This includes 12 funded 3 year olds and 5 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens five days a week all the year round except bank holidays and Christmas. Opening times are from 08.00 to 18.00.

One full time and five part time staff work with the children. Over half the staff have early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Kneehigh Nursery provides good care for children. Good use is made of space and sufficient staff work directly with the children. A welcoming environment is provided through posters, children's work and relevant information being on display. The outside play area is good. It contains equipment to promote children's gross motor skills, and is being further developed. Children are able to choose from a good range of resources covering all areas of development. All policies and procedures are in place which helps to underpin the smooth running of the nursery. However the child protection policy requires updating to ensure it is written in line with the national standards and associated guidance.

Staff have a good regard for safety issues and remind children of these as necessary. Risk assessments are being introduced to ensure all potential dangers are identified and minimized. Staff are aware of children's individual needs. Children with special needs are given good support and the setting works closely with parents and other agencies. Staff are aware of their responsibilities around child protection but would benefit from being made aware of the latest procedures and guidelines.

Children are confident and play well together. They benefit from good staff support and encouragement. Children's independence is fostered through the promotion of

self help skills. Staff constantly praise and encourage children. This reflects positively on their behaviour, which is good.

Good information is available to parents. Information about the setting is provided through an initial welcome pack. Staff ensure any changes in policies and procedures are brought to parents' attention. Six monthly reviews are held on the children and parents are provided with eight week play plans. The setting welcomes parents into the nursery to spend time with their child. This establishes a valuable link between home and nursery.

#### **What has improved since the last inspection?**

Not applicable. This is the first inspection since moving to new premises.

#### **What is being done well?**

- Children receive good support from staff. They are guided and supported in their play. Constant praise and encouragement offered reflects on the children's behaviour, which is good.
- Information to parents is good. Policies and procedures are available. Parents are encouraged to participate in their child's learning through newsletters, reviews and play plans being sent home. This establishes a valuable link between home and nursery and helps to provide consistent care.
- A welcoming environment is provided for parents and children. Relevant posters, children's work and information is on display and updated as necessary.

#### **What needs to be improved?**

- the child protection policy to ensure it is written in line with the national standards and associated guidance
- staff awareness of the latest guidance on child protection.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure the child protection policy is written in line with the national standards and associated guidance, and staff are familiar with the latest publication "What To Do If You Are Worried A Child Is Being Abused".

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*