



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY230750

### INSPECTION DETAILS

Inspection Date 02/02/2005  
Inspector Name Joan Isabel Madden

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Seymour Kindergarten  
Setting Address 23 Seymour Road  
Crumpsall  
Manchester  
Lancashire  
M8 5BR

### REGISTERED PROVIDER DETAILS

Name The partnership of Seymour Kindergarten

### ORGANISATION DETAILS

Name Seymour Kindergarten  
Address 23 Seymour Road  
Crumpsall  
Manchester  
Lancashire  
M8 5BR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Seymour Kindergarten is a private day nursery that opened in 1986 and was taken over by the present owner in 2003. It operates from one main room in a detached house in Crumpsall, Manchester and serves the local area. There is a secure outdoor area.

There are 23 children from 2 years to 5 years on roll and of these 10 are funded for nursery education. Children attend for a variety of sessions. The setting supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:00.

A total of seven part-time and full-time staff work with the children. Over half the staff have an early years qualifications to NVQ level two or three and two of the staff are currently working towards a recognised early years qualification. The setting receives support from the Sure Start Partnership.

### How good is the Day Care?

Seymour Kindergarten provides satisfactory care for children. The staff are suitably qualified and experienced but the vetting procedures are ineffective. The main room used by the children is welcoming, however, the outdoor area is uninviting with safety issues identified. The operational plan is developing well and staff are suitably deployed, however, the children do not belong to a key group with a consistent member of staff. Documentation is satisfactory, although some gaps are identified.

Overall safety is satisfactory. The main room used by the children is safe and secure but there is no effective procedure in place to identify and reduce risks. Sensible routines and practices maintain a good level of hygiene and staff are able to administer first aid. The staff have a good working knowledge of child protection issues and are aware of the latest government guidance on child protection. The children benefit from healthy meals and staff are conscious of the children's dietary needs, although they do not always remember to provide the children with fresh drinking water.

The care of the children is satisfactory. In the main the children enjoy a balanced

routine of child-initiated and adult-led activities. They enjoy choosing from a wide range of high quality, inviting resources that are well-organised and available to them in attractive storage facilities. The comprehensive behaviour policy is not consistently put into practice and although the children are aware of appropriate behaviour, on occasions individuals disrupt activities. Children learn about their own culture and those of others by looking at a range of festivals and traditions throughout the year. The staff offer good support to children who have special educational needs and for whom English is an additional language.

The partnership with parents is good. The parents speak highly of the provision and are kept well-informed of daily events through a written daily diary.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The indoor areas used for the children are well-decorated and stimulating. Children's work and their photographs are displayed around the areas helping to make them feel welcome and promote their self-esteem.
- The high-quality resources are well-organised into curriculum areas helping to organise the children's play and thinking. The children easily access the play materials from the child-friendly and inviting storage facilities.
- High priority is put upon equal opportunities. The children are taught to respect each other's differences by learning about a range of traditions and festival throughout the year. The play materials and toys reflect positive images of culture, ethnicity, gender and disability.
- The provision for children with special needs is good. The staff work in partnership with external agencies to ensure the children receive appropriate care and education they maintain useful records on the children.
- The children benefit from healthy and nutritious meals and the staff are aware of individual children's dietary needs.

#### **What needs to be improved?**

- the vetting procedures of the staff
- the grouping of the children
- the documentation
- the provision of fresh drinking water
- the management of children's behaviour
- the condition of the outdoor area
- the procedures for identifying and reducing risks and hazards.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 there has been one complaint relating to Standard 6: Safety, regarding the supervision of children. Ofsted requested additional information from the provider and she reported back providing a detailed account of the incident, including relevant supporting documentation. The provider remains qualified for registration.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Establish effective procedures to ensure all staff who work with the children are appropriately vetted.	28/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure children belong to a key group that has consistent staff.
4	Improve the appearance and safety of the outdoor area.
11	Ensure staff fully understand and follow the written statement on behaviour.
14	Improve documentation in relation to the following: policy on lost/uncollected children; written medical procedures; complaints procedure and special needs policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*