



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137239

INSPECTION DETAILS

Inspection Date 14/06/2004
Inspector Name Janet Sharon Williams

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Sunflowers Day Nursery
Setting Address Shirley Crescent
Beckenham
Kent
BR3 4AZ

REGISTERED PROVIDER DETAILS

Name Mrs Jacqueline Clark

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Sunflowers Day Nursery opened in 2000 and operates from purpose built premises in the grounds of Marian Vian school in Beckenham. It is a private nursery run independently of the school.

The Nursery building consists of a main play area, disabled toilet and nappy change area, children's toilets, kitchen facilities, office and staff room area. There is access to an enclosed outdoor play area. The Nursery generally serves the local urban area of Beckenham and West Wickham but children attend from a wider catchment area. There are shops, schools, parks, a tram service and main line train station within walking distance.

The nursery is open from Monday to Friday from 08:00 until 18:00 all year round.

There are currently 38 children from 2 years to under 5 years on roll, of whom there are 16 funded 3 year olds and 8 funded 4 year old. Children may attend for morning or afternoon sessions within the full day. The setting support children with special educational needs or with english as an additional language.

The group receives support from the Early Years and Childcare Partnership.

There are 6 staff member working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The Nursery has its own cook for the lunch time meal.

The group receives support from the Early Years and Childcare Partnership. Swimming lessons are also included by permission of parents.

How good is the Day Care?

The Sunflower Day Nursery provides good quality care for children. The environment is warm and welcoming. Children feel secure and comfortable. The nursery provides a good range of toys and equipment that are easily accessible to the children.

All aspects of health and safety are good. Staff help the children to promote good hygiene practices. All necessary safety precautions have been taken to prevent accidents however, the nursery records prove that regular fire drills are not carried

out. Meals provided are nutritious and healthy. Meal times are used as a social event. The staff have a good understanding of equal opportunities and anti-discriminatory practices. Resources and play materials, which reflect positive images of cultural diversity are good however, there are few resources to raise children's awareness about disability.

The nursery provides a balanced range of interesting and enjoyable activities to promote all areas of children's development. Children's behaviour is managed in a positive way and staff are fully aware of the nursery's strategies relating to behaviour management. In discussion staff demonstrate a good understanding of the child protection procedures. Staff have a positive attitude towards caring for children with special needs.

The nursery's policies and procedures are thorough including their long and short term operational plans. Their record keeping is of a very good standard, although they do not have a system to show when visitors are present. Parents receive good information about the setting. Staff have a positive relationship with the parents. They talk to parents on a daily basis and provide them with up to date information about their children's progress.

What has improved since the last inspection?

At the last inspection the nursery agreed to, draw up a procedure for lost children and to revise their special needs statement to include references to the special needs code of practice. In addition to ensure a written statement is obtained from parents regarding seeking emergency treatment and to ensure that the nursery's child protection procedure is in place and all staff are aware of it.

All actions have been met.

What is being done well?

- The staff have good relationships with the children and a very good understanding of each child as an individual. They interact well with the children, both verbally and non-verbally, to support their emotional, physical, intellectual and emotional development.
- Good developmental records are maintained, enabling staff to ensure children make good individual progress.
- The premises is bright, welcoming and well maintained. Space is organised well to provide children with easy access to a range of resources.
- The outside play area is well organised for physical and creative play.
- Staff are aware of all safety issues. Children are escorted to and from the outside play area.
- The nursery gives children the opportunity to develop an awareness of other races, religions and cultures, by acknowledging many festive events.

- The partnership with parents is good. Staff have a friendly, welcoming approach to the children and their families. All the parents who responded to the questionnaires were happy with the service they received. Information is regularly shared with parents and their consent is obtained for relevant matters. Parents receive regular newsletters.

What needs to be improved?

- fire drills carried out more frequent
- the records to show when visitors are present
- the resources to raise children's awareness about disability

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that daily records show when visitors are present.
6	Ensure fire drills are carried out more frequently.
9	Ensure that children have an appropriate range of activities and resources that promotes disability awareness.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.