



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY283212

### INSPECTION DETAILS

Inspection Date	27/09/2004
Inspector Name	Lisa, Marie Ellis

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Riverside Nursery School
Setting Address	Winchester City FC Hillier Way, Abbotts Barton Winchester Hampshire SO23 7SU

### REGISTERED PROVIDER DETAILS

Name	Mrs Beverley Anne Feeney
------	--------------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Riverside Nursery School has been registered since 2004. It is situated in the grounds of Winchester City Football Club and serves children from the local and surrounding areas. The nursery is privately owned and provides sessional care for children during term time from Monday to Friday. Sessions run from 08:30-12:30 and 13:00-16:00.

The nursery currently has 13 children on roll and is in receipt of government funding for 9 of the children who are aged 3 years. There are 3 permanent members of staff employed to work with the children who all hold relevant childcare qualifications. There are an additional 2 members of staff who help when needed. The nursery is a member of the Pre-School Learning Alliance and is participating in their accreditation scheme.

### How good is the Day Care?

The Riverside Nursery School provides good quality care for children. All staff hold childcare qualifications and are willing to participate in ongoing training to extend their childcare knowledge. Children's work is displayed on boards to decorate the rooms and to value children's achievements. The room is warm, clean and well maintained to provide children with a comfortable environment. A good range of bright, clean and stimulating equipment is available to support the children in their learning and play. All of the required documentation is in place although it sometimes lacks the necessary detail.

Staff give a high regard to the safety of children and promote their health and hygiene by encouraging good practices such as hand washing and excluding children who are unwell. A social event is made out of snack time with children taking turns to serve each other their drinks to increase their independence. Staff are aware of the procedures to follow should they have a child protection concern. Clear policies are in place for staff and parents to help protect the children from harm.

A good range of activities are offered to children to help them to progress in all areas of learning. Good relationships have been established between staff and children with staff knowing all the children well. Toy provision reflects diversity in our society and promotes positive images. There are appropriate procedures in place to support children with special needs. The children are well behaved and respond well to the behavioural boundaries established in the group.

The partnership with parents is good, with staff working closely with parents to meet the individual needs of the children.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff provide children with a balanced range of interesting activities that cover all areas of learning. Each child has an individual play plan which is used to help them progress at their own speed. Sessions are planned and organised with an emphasis on outdoor play to give children a variety of learning opportunities. Staff interact well with the children, meeting individual needs and appropriately questioning them to help them progress.
- Staff give the safety of the children a high priority. There is a nominated health and safety person who has attended training and has compiled a file of relevant literature to ensure staff are aware of how to keep children safe. All safety issues from registration visit have been effectively addressed and precautions are in place to minimise the risk of accidents.
- There is a very calm atmosphere in the nursery where staff manage children's behaviour well. They positively encourage and praise good behaviour to enable children's confidence to grow. Staff act as positive role models and are consistent in their expectations. Unwanted behaviour is discussed with children so that they learn what is acceptable and what the behavioural boundaries are.
- Staff provide parents with good information about the group and what the children are doing. Parents receive an informative prospectus, have access to a notice board, receive verbal feedback and are given half-termly newsletters to keep them informed of what is going on in the group. Parents are asked to supply information about what their children can already do when they start the group and are involved in the planning for the next steps in their development.

#### **What needs to be improved?**

- documentation to provide further details in the visitors book and record of existing injuries.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure contact details are recorded in the visitor's book and request further information from parents when recording existing injuries, such as how injuries occurred.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*