



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303860

INSPECTION DETAILS

Inspection Date	12/11/2004
Inspector Name	Shazaad Arshad

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Waterloo House II Private Day Nursery
Setting Address	3 West Parade Halifax West Yorkshire HX1 2TE

REGISTERED PROVIDER DETAILS

Name	Miss Josephine Capone
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waterloo House Private Day Nursery 11 is one of the two nursery's run by the present owner and it opened in April 1999. It operates from a converted warehouse and has access to four rooms and a large hall area. It is situated a couple of miles from the centre of Halifax and serves the local and wider community. A maximum of 65 children may attend the nursery at any one time.

The nursery is open from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed front outdoor play area.

There are currently 47 children aged from birth to under 5 years on roll. Of these 15 children receive funding for nursery education. The nursery supports children with special educational needs and also supports children who speak English as an additional language.

The nursery employs 11 staff. All of the staff, including the manager hold appropriate early years qualifications.

The Nursery has established links with Calderdale Early Years Service.

How good is the Day Care?

Waterloo House Nursery Private Day 11 provides good quality care for children. The organisation and management of the setting is successful in promoting very good teamwork. Effective leadership and active participation from the owner ensures contingency arrangements are good and that children are protected. The nursery has excellent space and it is used creatively. Management and staff ensure that children are provided with interesting activities supported by suitable and safe equipment for play and learning. Confidential documentation is kept safe and secure. However the operational plan requires developing.

Emphasis is placed on children's safety. Children are taught and encouraged to keep themselves safe and healthy. Staff have attended training and are aware of their roles in relation to managing the children. The outdoor area is safe and secure. However indoors there are some issues in relation to updating the worn lino flooring in some area's and the cleanliness of the covers below the sinks that require addressing.

The whole staff group are qualified and understand the stages of child development.

Well thought planning ensures that all children are included. Curriculum planning includes all the areas of learning, and staff plan interesting activities and provide suitable resources to enhance children's learning and understanding through play.

Children's progress is monitored closely and a record is kept. Children are well behaved, aware of their boundaries and feel secure and confident. A system for recording incidents regarding physical restraint is in place.

Staff work in close partnership with parents and relationships are strong and helpful. Information about the children's progress is readily shared, and parents are encouraged to be part of their child's learning. Parents receive comprehensive information about the playgroup, however, the accident records do not fully comply with regulation.

What has improved since the last inspection?

At the last inspection several actions were raised to improve the hygiene, equipment and organisation of the nursery.

The nursery now refer to the Code of Practice on Special Need's, provide resources with images of disability and have included Ofsted's details on the complaints procedure.

Procedures are also in place to prevent cross infection by daily washing of all bedding. These measures ensure the safety and well being of the children attending.

What is being done well?

- All staff are qualified to NVQ III. The children's progress is closely monitored and there are effective procedures in place to ensure that each child's individual learning needs are addressed. A wide range of well planned activities and resources are provided. Children enjoy learning new things and freely join into activities. The outdoor area has specialist flooring and the indoor hall provides extra space for supervised physical play.
- Children's safety is paramount and staff ensure that safety is maintained at all times. Records are stored securely and confidentiality is maintained. Parents have access to their child's records, and these are kept up-to-date.
- Children are cared for and taught by a team of experienced and qualified staff and the have good knowledge and understanding of the curriculum guidance.
- Vetting procedures are strictly followed and staff ensure that children are protected from people who are not cleared. Staff have attended Child Protection training, are aware of reporting procedures and have the latest guidance for reference.
- Children practice personal hygiene and independence is appropriately encouraged taking into account the child's age and understanding. Effective systems to deal with administering medication and informing parents are in place.

- Children are introduced to healthy eating and offered healthy drinks and snacks. Information about children's dietary requirements is made readily accessible to all staff. There is access to water dispensers in the rooms and these are well used by children.
- Appropriate and effective methods are in place for managing children's behaviour. Children understand the set boundaries and are very well-behaved.
- Partnerships with the staff are established and staff are helpful and welcoming. Staff operate an open door policy which works well in practice and staff remain tactful and vigilant to ensure children are safe at all times. The notice board areas are very well used.

What needs to be improved?

- the procedures for maintaining the floor coverings and cleanliness of the covers under the sinks
- the procedures for recording in the accident book
- the operational plan and its accessibility to parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaint's to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop an operational plan and ensure it is accessible for parents.

4	Ensure that the flooring that is worn or badly marked is replaced or updated
7	Ensure that the covers below the sinks are kept clean
14	Ensure that all records relating to accidents are recorded accurately and in full detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.