



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246603

INSPECTION DETAILS

Inspection Date 14/11/2003
Inspector Name Julie Biddle

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Day Nursery
Setting Address 1 Francis Road
Harrow
Middlesex
HA1 2QZ

REGISTERED PROVIDER DETAILS

Name Happy Child Limited 3302206

ORGANISATION DETAILS

Name Happy Child Limited
Address 109 Uxbridge Road
Ealing
London
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Child Nursery opened in 2003, the nursery is part of a chain of nurseries.

It operates from premises situated in a residential road in Harrow. The premises were originally used as a clinic and have been converted and updated by the owner.

The setting has 5 rooms for children, a kitchen, laundry and an office.

There is a safe enclosed garden area available for outside play.

Children attend for a variety of sessions, the group supports children who speak English as an additional language.

There are 15 staff members, most staff have appropriate child care qualifications or are working towards suitable qualifications.

The setting receives support from an advisory teacher and the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Happy child day nursery provides good care for children.

The manager is newly appointed.

The nursery is well staffed with most staff holding relevant childcare qualifications, the manager has a commitment to further training and encouraging staff to access training.

The staff have an understanding of ensuring the children's safety both inside and outside the nursery.

They have a good understanding of health and hygiene practices within the nursery environment to prevent the spread of infection. Some staff have first aid training.

The manager has made improvements to the staff planning and assessment of activities. Plans now ensure children have opportunities to access a range of toys and play equipment that are stimulating and fun. Activities ensure the individual

learning needs of each child is met. The manager and staff are working to ensure routines are appropriate for all the children.

Children's work is displayed, although some of the activities are adult led.

Staff are focussed and interested in working directly with the children.

Policies and procedures are thorough, record keeping is generally of a good standard.

Children are offered a varied and nutritious menu, the nursery has a cook on site. The manager has made changes to the menus to ensure the dietary and cultural needs of all the children are met.

Manager and staff have a positive attitude to caring for children with special needs.

Manager and staff are consistent when managing children's behaviour, all children are praised. Parents are included in issues regarding behaviour management.

Parents receive good information about the setting and their children's progress. Key workers and the manager are available to talk to parents on a daily basis.

What has improved since the last inspection?

First inspection since registration.

What is being done well?

- Staff plan and evaluate activities that are stimulating, fun and suitable for the various ages in the setting.
- Hygiene practices are in place to prevent the spread of infection.
- Parents are included and encouraged to be part of nursery life. Staff are available on a daily basis to feedback to parents. Staff working with children under 2 years fill in a daily diary for parents.
- Menus are varied and suitable for various ages and dietary needs of the children.
- The behaviour policy is appropriate for the ages in the setting, staff are consistent with children giving lots of praise.

What needs to be improved?

- opportunities to explore creative activities
- resources and play equipment that reflect positive images of culture, gender, disability, and ethnicity

- resources to ensure knowledge of Child Protection is updated.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	provide children with activities to encourage them to explore creative activities
9	provide an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
13	obtain booklet "What to do if you're worried a child is being abused"

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.