



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152446

INSPECTION DETAILS

Inspection Date	15/04/2003
Inspector Name	Beverly Kemp-Russell

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Heath Farm Day Nursery
Setting Address	The Granary, Heath Road Dunholme Lincoln Lincolnshire LN2 3QD

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Timothy John Wright & Alison Wright
Address	The Granary, Heath Road Dunholme Lincoln Lincolnshire LN2 3QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heath Farm Day Nursery opened in April 2002 and is privately owned. It operates from a purposely converted barn adjacent to the owners house situated on the outskirts of Dunholme village in a rural area. Lincoln city is approximately five miles away. The nursery rooms are divided by low level gates and comprise of four playrooms including a baby room with sleeping facilities. There is a kitchen, office, staff room and toilet facilities. The outdoor area is enclosed.

The nursery is registered for thirty seven children aged from birth to five years. There are ninety four children on roll. There are no children attending with special educational needs.

The nursery is open five days a week Monday to Friday from 08:00 to 18:00 hours and is closed bank holidays and a week at Christmas.

Ten full time staff and three part time staff work with the children. All full time staff have early years qualifications. There are two students on placement.

How good is the Day Care?

Heath Farm Day Nursery provides good care for children.

Leadership and management is strong and procedures to deputise are effective. The staff work well together as a team. They are particularly skilful in managing children's behaviour and developing children's independence. The staff have good relationships with the children and work at their level.

Staff give priority to ensuring children's safety both inside and outside the nursery. The premises are secure. Systems are in place to ensure fire safety. However, although risk assessments are completed they are not recorded.

Activities are planned to ensure that children are well occupied. They are involved in a broad range of activities which support their learning and development. All children have equal access to toys and play materials.

The staff have good relationships with parents encouraging them to become involved with the nursery. The staff provide clear and concise information for parents and offer a warm and welcoming environment for parents and children.

What has improved since the last inspection?

There were no actions to be addressed as this is the first annual inspection. The provision has concentrated on improving the outside play area. providing toys, a garden area, sand and water.

Wish list has been developed - staff request for resources.

The are ensuring that children can make their own choices.

What is being done well?

- Staff have good relationships with children and meet individuals needs. They are consistent in their approach to behaviour management which encourages positive behaviour. All children are valued and included and have equal access to play materials. Special Needs Co-ordinator in post. (Standards 3, 9, 10 & 11)
- Children have the opportunity to access outdoor play throughout the session to enable children to explore, investigate and enjoy physical activities. There are a broad range of activities provided which keep children well occupied and interested in their play. Activities support children's learning and development. (Standard 3)
- Leadership and management is strong and procedures to deputise are effective. All full time staff are suitably qualified. Staff work well as a team and they have good working relationships. Key worker system. (Standards 1 & 2)
- Children's needs are met by the way space is organised and planned. They have the opportunity to access toys and play materials and make their own choices. Toys and equipment are stimulating and provide sufficient challenge for children. The environment provides a warm and welcoming atmosphere for parents and children. (Standards 4 & 5)
- The premises are secure with an intercom on the door. Systems are in place to ensure fire safety. Procedures are in place to encourage health and hygiene routines with children and there is always a first aider in attendance. Effective procedures are in place to make staff aware of child protection issues. (standards 6, 7 & 13)
- Snacks and meals provided are healthy and nutritious with children's dietary needs met. (standard 8)
- Children's records are accessible to parents and information provided for parents is clear and concise. Confidentiality is maintained by the storage of documentation.

An aspect of outstanding practice:

Leadership and management.

What needs to be improved?

- documentation relating to accidents and administering medicines.
- the arrangements for looking after pets to be developed further.
- consent forms for sleeping babies to be developed.
- training for designated child protection staff member.
- sharing information with parents as recorded on parental questionnaires.
- written information about volunteers roles and responsibilities to be developed.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Consent letters for babies that do not sleep in cots to be developed.
7	Documentation relating to accidents and administering of medication to be developed further. The arrangements for caring for pets to be developed further.
13	Designated staff member to attend child protection training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.