



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 253819

DfES Number: 515539

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Jayne Lesley Taylor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Day Nursery
Setting Address Stream Road
Wordsley
Stourbridge
West Midlands
DY8 5QX

REGISTERED PROVIDER DETAILS

Name The partnership of Yvonne Bailey & Sharon Monkton

ORGANISATION DETAILS

Name Yvonne Bailey & Sharon Monkton
Address Rainbow Day Nursery
Stream Road
Stourbridge
West Midlands
DY8 5QX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Rainbows Day Nursery opened in 1991. It operates from a two storey, detached premises located in the grounds of Wordsley Hospital. Although the hospital is due to close the nursery will continue to provide a full day care service from the site. There are six playrooms available. The baby and toddler unit is located on the ground floor and pre-school children use the rooms on the first floor. Enclosed outdoor play facilities are available.

There are currently 50 children on roll. This includes 20 grant funded children. Children with special needs are welcomed. The nursery opens all year round, Monday - Friday, 07.00 -18.00 hrs. It is closed on Bank Holidays. Children may attend on a full-time or sessional basis.

There are 12 childcare staff and 3 ancillary staff, the proprietor also plays an active role in the daily operation of the nursery. Three quarters of the staff hold a recognised child-care qualification and one member of staff is currently undertaking training. The nursery is receives support and advice from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Rainbow Day Nursery provides very good quality nursery education overall which enables the children to make very good progress towards the early learning goals.

Teaching is very good, management have attended training on the foundation stage curriculum, key staff have not yet attended, however this does not significantly impact upon the education offered to the children. They plan creative, interesting and exciting activities to help children progress, and extend their learning through group and play experiences. Staff continually encourage the children to think and make decisions for themselves, and are consistent in their management of children's behaviour. They help and support children to develop confidence and self esteem. Staff use assessments to identify children's progress and to help them to move forward at a pace that meets their individual needs. They organise the daily routine well and set out activities to enable children to make independent choices.

Leadership and management is very good. A supportive management structure is in place and staff are aware of senior managers roles. All staff continually evaluate the education that the provision delivers. The registered person and the manager actively implement ways to improve the nursery. Management and staff are very committed to providing high quality education for the children.

Partnership with parents is very good, with formal and informal systems in place for keeping parents fully updated about every aspect of their child's achievements and progress. Parents are actively encouraged to be involved with their child's learning. Parents evenings are planned around delivering information about the foundation stage and the early learning goals.

What is being done well?

- Children have excellent opportunities to explore and investigate. They look at changes that take place in the natural world and have opportunities to learn about how things grow and change.
- Children play imaginatively both individually and with others, resources are available to encourage them to act out their thoughts and their experiences.
- Children celebrate a range of festivals and are developing a good understanding of different peoples cultures and beliefs through a good range of activities and resources.
- Parents are kept informed about their children's experiences and are encouraged to participate in activity sessions to enable them to gain a better insight into the activities and experiences that their children have.

What needs to be improved?

- increase key staff's knowledge and understanding of the foundation stage curriculum.

What has improved since the last inspection?

Improvement since the last inspection is very good. The provision was asked to look at how parents were informed of their child's progress and at assessment opportunities in planning. Also how new members of staff are encouraged to use assessment effectively.

There are now a wide range of formal and informal systems and information in place to keep parents up to date about their child's achievements and progress. Planning and assessment have been re modelled and are used effectively, with new members of staff having full support and guidance from senior staff.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested, motivated to learn and enthusiastic to join in activities. They confidently talk to each other and adults expressing their views and asking questions. They have good relationships with each other and staff and are aware of each others' feelings and needs. They play co operatively and complete tasks independently and with others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children confidently talk to others and listen. They actively join in group sessions, share information and answer others questions. They understand that marks have meaning and can write recognisable letters with some being able to write their own name. Most children can link sounds to letters and can identify their own names and the names of familiar objects around them. They understand that print carries meaning and follow the storyline in a book, following from left to right.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children freely use numbers and counting in everyday situations. All children are able to count up to 20 and some above. They understand and use a range of mathematical language to compare size, shape, weight and measure in a variety of different activities. They use calculations when deciding what specific numbers of equipment are needed for the number of children present.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about their environment and the wider world. They are developing a good understanding of peoples different cultures and beliefs through a range of activities and experiences. They freely talk about past and present events in their lives. They use a variety of everyday technology including a computer, calculators, tills and scales competently.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have access to a wide range of activities which encourage and support their physical development. They have a good awareness of space and move with control and co ordination. They are developing a good understanding of the need to and how to stay healthy and are aware of the need for good hygiene. They recognise the changes that take place to their bodies during and after exercise.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children play imaginatively both individually and as part of a group, communicating their ideas and using their imagination. They enjoy listening to music and join in songs and action rhymes enthusiastically. They undertake activities and experiences that encourages them to use a wide range of media and materials, discussing what they are doing, what they want to do and what they need.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to the following:
- further development of key staff's knowledge and understanding of the foundation stage curriculum.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.