



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271272

### INSPECTION DETAILS

Inspection Date 20/10/2004  
Inspector Name Sheila Iwaskow

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Bradshaw Hall  
Setting Address Vernon Close  
Cheadle Hulme  
Cheadle  
Cheshire  
SK8 6AN

### REGISTERED PROVIDER DETAILS

Name The partnership of Playclub Unlimited

### ORGANISATION DETAILS

Name Playclub Unlimited  
Address 47 Brookside Avenue  
Poynton  
Stockport  
Cheshire  
SK12 1PW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bradshaw Hall Out of School Club owned by Play Club Unlimited. The club operates from the library area within Bradshaw Hall Primary School in the Cheadle Hulme area of Stockport. The club can also have access to the school outdoor play area. Children over the age of eight may attend.

The club is open from 07:55 to 08:55 and 15:15 to 18:00 Monday to Friday term time only. There are 35 children on roll who attend on full and part time placements.

The children are collected by staff from the club.

There are four staff, with two on duty at any one time. Two staff hold relevant childcare qualifications.

### How good is the Day Care?

Playclub Unlimited at Bradshaw Hall Primary School provides good quality care for children. Staff develop warm relationships with children who are confident and happy in their care. Space is organised to meet the needs of the children and used creatively. There is a wide selection of equipment and resources to meet the needs of the children being cared for; a good range of which reflect diversity. Most records and documentation are in place, however there are some omissions.

The premises are clean, appropriately maintained and safe. Staff supervise the children closely to ensure their safety. Children are encouraged to exercise good hygiene practices. Healthy eating is actively promoted and children have access to drinks. Staff have an understanding of child protection matters and demonstrate a positive regard towards caring for children with special needs.

The children are engaged in a range of stimulating, age appropriate activities. Staff have a clear understanding of children's individual needs and meet these well. Children play independently and cooperatively during the session. Behaviour is managed effectively, using strategies which are age and developmentally appropriate.

Staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities. Parents are happy with the service offered, levels of care and activities afforded.

**What has improved since the last inspection?**

Not Applicable.

**What is being done well?**

- Behaviour is well managed. Staff are consistent in their approach and handle challenging situations in a sensitive, calm manner. Children receive lots of praise and encouragement for good behaviour, promoting their confidence and self-esteem.
- There is a good selection of good quality play materials available which promote all areas of learning. Resources are easily accessible, allowing children to make choices and develop their independence.
- The support given to individual children is good. Staff know the children well and support is given when needed or requested. Children are treated with individual care and respect. For example, a child builds up a wooden house and another child wants to change it. Staff ask the first child if she minds her house being changed.
- There is a comprehensive range of multi-cultural resources including books, dressing up clothes, plastic food, play people and dolls. Staff ensure that parents, who have English as a second language, have access to a translation service. Cultural beliefs are respected by staff who are aware that a child in their care is fasting during Ramadan.
- Staff offer children a range of snacks, which are healthy and nutritious; promoting children's growth and development.

**What needs to be improved?**

- the documentation regarding accident records and the Child Protection Policy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Further improve records by ensuring that parents always sign the accident book and that the Child Protection Policy includes procedures to be followed in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*