



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226885

INSPECTION DETAILS

Inspection Date 09/05/2003
Inspector Name Suraiya Sheikh

SETTING DETAILS

Setting Name Spinney Hill Primary School and Community Centre P
Setting Address Spinney Hill Community Centre
Leicester
Leicestershire

REGISTERED PROVIDER DETAILS

Name Mr No longer Registered Providerx xxxxxxxxxxxxxxxxxxxxSaujani

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The registered facilities are situated in spinney hill primary school and community wing which serves the local community. It offers crèche, play group and summer play scheme facilities. Most of the children are 3 years old when they attend except for the crèche which takes children from 6 months old. Children come from diverse backgrounds. The play group operates from community wing from Monday - Friday am. The crèche runs to support adult courses from Monday - Friday from the mobile during am and from the same room as play group during pm term times only. The play scheme runs for 2 weeks using the play group area and school classrooms and halls. The play group is registered to receive nursery grant and offers a foundation stage curriculum.

How good is the Day Care?

Play group provides good quality of care to children, specially the ones, for whom english is additional language. Children are eager to learn and are keen to participate in the many interesting activities. staff offer a warm and wellcoming environment where children feel secure and comfortable. Staff have developed good relationship with the children and the parents. They make sure understand about safety around them and meet the children's individual needs well. Staff discusses activities and children's achievements with parents in daily basis. All relevant paperwork and policies are in place.
--

What has improved since the last inspection?

At the previous inspection the group agreed to make outdoor play area safe which is now secure and children are not able to leave them unsupervised. Contingency plans in place for staff absence- deputy able to take charge in the absence of the manager. Complaints procedure reviewed which includes the address and telephone number of the regulator also included in the parents handbook. A statement of the procedure to be followed in event of parent failing to collect a child or child being lost is in place.

What is being done well?

- those children for whom english is an additional language are learning to communicate well as they develop there skill. (standard 9 and 10) - children are
--

involved, interested and well motivated by staff. (standard 3) - busy and productive atmosphere in the play group and children co operate with each other, children well behaved. (standard 3 and 11) - children are learning about a wide range of festivals. (standard 5 and 9)

What needs to be improved?

All the staff to undertake child protection training and are made aware at induction of their responsibilities and all know what concerns to report to senior members or social services.(Standard 13)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
-----	----------------

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.