



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 317382

DfES Number: 516182

### INSPECTION DETAILS

Inspection Date	20/05/2003
Inspector Name	Richard O'Brien

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jack and Jill Nursery Limited
Setting Address	15 Marlborough Gardens Stanwix Carlisle Cumbria CA3 9NH

### REGISTERED PROVIDER DETAILS

Name	Jack and Jill Nursery Limited 4742469
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### ORGANISATION DETAILS

Name	Jack and Jill Nursery Limited
Address	15 Marlborough Gardens Stanwix Carlisle Cumbria CA3 9NH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The nursery has been registered since 1988 and provides care for children from a wide geographical area. The group is registered to care for 31 children aged from birth to eight years. There are two groups for the children, one group for children under two years, and the other for children over two years. It is open from 8AM-6PM Monday to Friday and for 50 weeks per year. There are four funded children. Currently there are no children with special educational needs and none for whom English is an additional language. There are eight staff, all of whom have appropriate child care qualifications. None are on a current training programme. The premises are the ground floor of a large semi-detached house. The premises have a secure garden. There is no smoking on the premises while the group takes place. The group is a member of the National Day Nurseries Association.

### How good is the Day Care?

The nursery provides a good standard of care for children. It offers a caring environment where children feel well looked after. Children's safety is mostly well promoted and systems for promoting children's health and hygiene are good.

The nursery staff plan activities well and ensure that there is a good variety of indoor activities for children under two years. They use the resources of the nursery flexibly. The daily timetable is appropriate for all children.

Relationships with parents are good. Parents appreciate the warmth and friendliness of staff. Parents share appropriate information when children start at the nursery and they generally receive good levels of written information about their children's activities during the day. Documentation and records are well kept.

### What has improved since the last inspection?

At the time of the last inspection 8 actions were made regarding the complaints procedure, behaviour management policy, child protection policy, accident records, administration of medication, monitoring the suitability of staff, the keyworker system

and ensuring that the care for children over eight years did not interfere with the care given to younger children. The proprietors have made effective improvements to all of these areas; the policies now contain all of the necessary information. Accident and medication records are comprehensive. The keyworker system is fully implemented. Managers monitor carefully and regularly the suitability of staff. Managers also make appropriate arrangements for the small number of children aged over 8 who are occasionally looked after in the older children's area by ensuring that there are suitable toys and staffing.

### **What is being done well?**

- Children are well behaved and confident (Standard 3)
- The nursery offers a good range of well planned and interesting indoor activities (Standard 3)
- Children's health is well promoted (Standard 7)
- Resources are varied, suitable and well maintained (Standard 4)
- The staff group is well qualified and have good levels of current training. The induction system is very good. (Standard 2)
- The provision of food and drink is healthy and children's individual needs well met (Standard 8)
- The partnership with parents has many positive aspects (Standard 12).

### **What needs to be improved?**

- Recording of follow-up to any planned monitoring of individual children
- Information to parents of children aged two to three years.
- Safety issues of the small area of loose bricks, trailing wire and the alcove area in the baby's room
- Children's access to toys waiting to be cleaned.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	make safe the wire on the accessible tape recorder, ensure that children cannot access toys waiting to be cleaned, and monitor the safety of children on the raised part of the alcove in the baby room
3	continue to review plans for children under two years to ensure that they have sufficient outdoor play.
11	include within the incident book the results of any monitoring of children's behaviour.
12	review the system of passing information to parents of two to three year olds and implement a system of written information if practicable.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Jack and Jill Nursery offers generally good quality nursery education which enables the children to make generally good progress towards the early learning goals. Children's progress in personal, social and emotional development, mathematical development, knowledge and understanding of the world, physical development, creative development and communication, language and literacy is generally good. The quality of teaching, partnership with parents and leadership and management is also generally good.

Staff have a clear knowledge of the foundation stage and offer a wide range of activities that help children make good progress. Staff interact well with children on a 1:1 and individual basis. Staff maximise opportunities for physical development outside (weather permitting) and encourage children's creativity. The organisation of resources is good and available space is planned well to maximise children's learning. Planning on a short-term, medium-term and long-term basis is generally good. There are no children attending who speak English as a second language. Partnership with parents and carers is generally good. Parents are confident in staff abilities to meet the individual needs of their child. Leadership and management is generally good. Staff are confident and clear about their own roles and responsibilities and compliment each other.

### **What is being done well?**

- Children are forming good relationships with each other and learning to co-operate and negotiate.
- Children share and consider each others needs in taking turns and give each other personal space.
- Children are well behaved towards each other and to staff.
- Children are becoming aware of others differing needs through a good range of accessible resources which reflect positive images of race, culture disability and gender.
- Children are using the available IT equipment competently and confidently.
- Children are engaged in activities which enhance their knowledge and understanding of the world and personal, social and emotional awareness.
- Staff encourage children to complete their tasks.
- Children are engaged and concentrate well.
- Children's progress towards the early learning goals is monitored and assessed.
- Staff work hard to provide an atmosphere and environment conducive to early learning.

- Staff make good use of impromptu opportunities to challenge children and develop their learning.
- Staff are clear about their roles and responsibilities.
- Planning on a short-term, medium-term and long-term basis is generally good.

#### **What needs to be improved?**

- Displays should promote children's awareness of other cultures and beliefs.
- There needs to be a link between identified learning needs and future planning.
- Parents should be more informed about what their child is doing at present.

#### **What has improved since the last inspection?**

Staff provide opportunities during the sessions for child initiated activities. Children are now involved in choosing and setting out materials and equipment during sessions in order to show more initiative.

Staff have developed plans to make it clear what the children will be expected to learn from each activity as well as specifying the activities to be done.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in Personal ,Social and emotional development is generally good. Children are confident in discussions and activities . Self-esteem is fostered appropriately by staff. Children take turns and share experiences, views and ideas. Children are relaxed and happily engaged in purposeful activity. Children are aware of the needs of others and respect personal space.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children's progress in communication language and literacy is generally good. Children have a good grasp of language . Staff use activities and impromptu opportunities to challenge and develop language and communication skills. Children are confident to talk amongst themselves and to the larger group. Children are using the available IT equipment competently . Staff use activities to challenge use of language.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in Mathematical development is generally good. Children are recognising numbers up to 9 and beyond and are using counting in familiar context. Staff use opportunities to extend the children's mathematical learning across the curriculum. Children are learning to compare numbers and are developing an understanding of addition. Children use mathematical language appropriately. Children are developing a good understanding of shape and space.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children's progress in knowledge and understanding of the world is generally good. Children confidently use IT and programmable equipment. Staff provide resources which enables the children to learn about other people's cultures and activities. Staff make good use of opportunities to extend children's knowledge and understanding of the world in everyday activities and discussions.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in Physical development is generally good. Staff maximise opportunities for physical development across the curriculum. Available space is used well. Children confidently move around and show a good awareness of themselves and others.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's progress in creative development is generally good. Children are exploring their imagination through a wide range of resources and activities. Children show enthusiasm in their experimentation with ideas and freely bring their own to the process. Staff provide a good range opportunities incorporating visual, audio and textured experiences to enable children to extend their learning and express what they are feeling.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- The following points are for consideration:
- Displays should promote children's awareness of other cultures and beliefs.
- There needs to be a link between identified learning needs and future planning.
- Parents should be more informed about what their child is doing.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*