



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 302829

DfES Number:

INSPECTION DETAILS

Inspection Date	25/03/2003
Inspector Name	Hilary Mary Mckenning

SETTING DETAILS

Day Care Type	
Setting Name	Cawthorne Road Day Nursery
Setting Address	Cawthorne Road Barugh Green Barnsley South Yorkshire S75 1LQ

REGISTERED PROVIDER DETAILS

Name	Mrs J Tasker
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Cawthorne Road Nursery is situated in Barugh Green near Barnsley.

The nursery offers day care for a maximum of 18 children between 6 months and 5 years, throughout the year, Monday to Friday, 8.00a.m. to 6:00p.m.

The nursery offers care to twelve 3 year olds and eight 4 year olds that are in receipt of nursery funding. None of the funded children have English as a second language and there are no children with special educational needs currently attending.

There are six members of staff, all of whom have relevant child care qualifications.

The nursery offers a warm, welcoming smoke free environment for young children. It is light, bright and airy, having a colourful and exciting atmosphere. There is a large play room with a separate play room to accommodate children under 2 years.

There is direct access to a large garden with lawn and a variety of shrubs and border planting along side an all weather hard play surface.

The nursery does not offer overnight care.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Cawthorne Road Day Nursery promotes positive relationships between children and adults and children make steady progress towards the early learning goals. They make very good progress in personal, social and emotional development, communication, language and literacy and knowledge and understanding of the world: and generally good progress in the areas of mathematical development; physical development and creative development.

The quality of teaching is generally good. The manager and staff are enthusiastic and work hard to provide a varied and interesting curriculum for children. Their knowledge of the early learning goals is sound and the manager seeks support where development is needed, for example from the local education support staff.

Children behave very well and are sensitive to the needs of others, encouraged by high expectations and sensitive support of skilled staff. The organisation of the nursery supports children's independent access to both indoor and outdoor resources.

The leadership and management is generally good. Staff are well supported by the manager. The appraisal system is used effectively to develop staff and good practice within the nursery. There is a high commitment to ongoing self evaluation and clear action plans contributes to review and improvement.

Partnerships with parents and carers is generally good. Parents comment on how welcoming and approachable the staff are, and readily share daily activity sheets. The information displayed for parents is comprehensive, informative and includes plans of activities.

What is being done well?

- Children's personal, social and emotional development is very good. The children are confident, happy and well motivated to learn and explore. Self esteem is high, building positive relationships with staff and their peers.
- Children are fluent, clear speakers and confident writers, as a result of staffs consistent interest and engagement in their conversations and play situations. They enjoy books and story time.
- Children behave well within the expectations of the setting, are well motivated and eager to learn.
- Children use their imagination and experiences well to extend their role-play..

What needs to be improved?

- the way the children's' progress records are used within planning to extend individual children's learning and promote greater challenge within activities.
- opportunities for children to use their creative imagination and develop their own ideas using the full range of art and design.

What has improved since the last inspection?
N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress in this area is very good. They enjoy new experiences, use initiative to select activities in free play and concentrate well. They form positive relationships with adults and each other. They confidently interact and skilfully negotiate during activities. Children are well motivated, interested and conform very well to the expectations of the setting. Children work very well together to engage, develop and extend imaginative and role play activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making very good progress in this area. They are fluent, clear speakers and confident writers, using language well to describe, negotiate and ask questions. They enjoy books and story time listening with interest and participating enthusiastically in songs and rhymes. They understand that print carries meaning and are beginning to form the letters of their name and recognise familiar words. Children practice writing their own name, linking sounds and letters well.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in mathematical development. Children count with confidence and successfully complete simple addition and subtraction through a variety of planned activities. Children can correctly match shapes and use appropriate language to describe position and size. They enjoy number rhymes and count reliably up to and beyond ten. They recognise, match and compare freely, numbers, shapes and size from the variety of accessible displays.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are making very good progress in their knowledge and understanding of the world. Using magnifying glasses they explore the garden and recreate their findings through drawings, paintings and collage work. Children can successfully design, construct and make secure models using a variety of materials. Children confidently reflect on past and present experiences and events for example scrap book of self. Children display confident skills in information technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children are making generally good progress in physical development. Children move confidently around the nursery, using a range of trundle toys in a competent and coordinated manner negotiating obstacles. Children use appropriately, a range of tools and equipment for modelling and drawing for example using pencils with good control. The children have opportunity to access large equipment in order to fully develop their large motor skills.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children are making generally good progress in creative development. Children are confident and use their imagination and experiences to extend their role-play and free play. Children enjoy singing songs and rhymes and will do so dependently. Children have set creative play e.g. making 'Mother's Day' cards using pre-planned shapes and designs giving limited opportunity to fully develop their creativity.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Ensure focused activity plans are designed and resourced to sufficiently progress and extend children's individual abilities and potential to consolidate learning and develop more complex ideas and concepts.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.