



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310498

INSPECTION DETAILS

Inspection Date 28/10/2003
Inspector Name Frank William Kelly

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tibbi Tots Nursery
Setting Address 10 Lulworth Road
Southport
Merseyside
PR8 2AT

REGISTERED PROVIDER DETAILS

Name Mrs Lynn Woodward (Named Representative)

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tibbi Tots Day Nursery opened in October 2000.

It operates from premises with 8 playrooms based within a converted house and church. There are additional toilets, baby change, staff facilities and kitchen. There is a fully enclosed garden. The nursery is situated within walking distance of Southport town centre, Birkdale village, local schools, parks and public transport links.

There are currently 154 children from 3 months to 6 years on roll. This includes 33 funded 3 year olds. Children attend for a variety of full and part time sessions. There are 2 children who speak English as an additional language. None have special needs.

The nursery opens 5 days a week, all year round. Sessions are from 07:30 to 18:00.

There are 21 staff who work with the children on a full and part time basis. There are 17 staff who have early years qualifications and 2 who are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Tibbi Tots Day Nursery provides satisfactory care for the children.

There are good policies and procedures in place to help organise the care for the children. The children are cared for in age related groups and supported by a large staff team which promotes good adult to child attention. The procedures can be more consistently implemented by revising the current staff responsibilities. The operational plan and the induction procedure can be reviewed and updated to provide more consistent approach.

The staff are friendly and use the resources to create a child orientated environment that helps the children to feel secure and settle easily. There are a range of toys and equipment which support the children's learning, including those with images of culture, religion and gender. However images reflecting disability are insufficient to fully support the children's understanding of their wider world.

Staff generally implement the health and safety policies well, they supervise the children within the playrooms well, prompting them to realise the impact their actions

may have on their own safety. A system for daily risk assessments would improve this further. There are effective systems in place, which the staff successfully implement to ensure that the individual child's dietary needs are met.

The staff plan and organise a range of activities and experiences for the children to promote their learning. The children play happily, and are confident interacting with their peers and the adults present. Staff manage the children's behaviour well and consistently throughout the nursery. The children are familiar with the boundaries and show concern for each other.

There are good formal and informal communications with the parents on a daily basis on the care of their children. Parents are familiar with procedures and routines, and have relaxed and friendly relationships with the staff.

What has improved since the last inspection?

At the last inspection the registered person agreed to ensure that the grouping of the children is organised so that appropriate adult to child ratios and key worker systems are in place, equipment is positioned correctly, made safe and the premises well maintained at all times.

Since then key worker groups have been established for children of all ages and staff deployment now provides the children with good adult attention. Worn furniture has been replaced with modern nursery tables and chairs in most of the playrooms, trailing wires have been secured to the walls and new carpets and blinds have been fitted throughout the nursery..

What is being done well?

- Staff give good attention to meeting babies and younger children's individual needs in their eating and sleeping routine and to exchanging information with their parents.
- The staff provide a warm welcome to children, which re-assures parents when leaving and the children settle easily.
- There are effective systems to meet the individual children's dietary needs.
- The behaviour management policy is well written, understood by all the staff and applied consistently so that the children have a clear understanding of the boundaries and are able to share and care for each other.
- Good relationships between the staff and parents encourage the sharing of information and supports the appropriate care for the individual child.

What needs to be improved?

- the implementation of policies and procedures
- daily risk assessments

- resources that reflect disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Revise operational plan and induction procedures to ensure that all staff are clear with individual responsibilities and familiar with all policies and procedures.
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks.
9	Ensure that children have access to resources and equipment that reflect positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.