



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243837

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Jan Burnet

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Parkgate Primary School Creche
Setting Address Parkgate Road
Whitmore Park
Coventry
CV6 4GF

REGISTERED PROVIDER DETAILS

Name Children & Family Education Service

ORGANISATION DETAILS

Name Children & Family Education Service
Address Birmingham Road
Allesely
Coventry
West Midlands
CV5 9GR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parkgate Crèche was registered in 2003. It operates term time only in support of adult education classes held in Parkgate Primary School and organised by Coventry Children and Family Education Service. Current crèche opening times are Monday and Tuesday from 12:30 until 15:00 and Thursday from 09:00 until 11:30. The crèche operates in a room within the school nursery building and children have direct access to a secure outdoor play area.

A crèche leader and one crèche worker care for the children. The leader has an early years level three qualification. A service is provided for children with special needs and children who speak English as an additional language.

How good is the Day Care?

Parkgate Primary School Crèche provides satisfactory care for children. The environment created by staff is warm, welcoming and safe. As two staff are always present and only a maximum of four children attend, staff/child ratios exceed the minimum required standard. The leader has a level three early years qualification and has attended several training courses within the last three years including child protection, risk management, food hygiene and first aid. Resources meet the developmental needs of the children attending on different days and indoor and outdoor space is used creatively. Documentation is thorough and well organised.

Children's safety is given a high priority and security is good. Health issues are addressed well, the first aid box is well stocked and the leader's first aid certificate is in date until 2005. Meals are not provided but parents are invited to provide a drink and a snack for midway through the two and a half hour session.

The interaction between the staff and the children is good. Activities are varied and well planned and resources meet the children's needs. Resources that reflect positive images of culture are available, but these and resources that reflect disability and gender should be developed. The children are settled and happy and behave well. Staff continually offer praise and encouragement and remind children to share and take turns.

Staff ensure that good relationships with parents are established and maintained. Information is shared verbally on a daily basis and parents are made to feel very welcome.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- The staff child ratio is good as generally only three children attend and are cared for by two staff. Relationships between the staff and the children are good.
- The children experience a variety of stimulating well planned activities. The daily routine is good with a mix of indoor and outdoor play activities.
- Paperwork is thorough. Information collected from and provided for parents is good and the leader goes through all policies and procedures with parents during their child's settling in period.

What needs to be improved?

- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.