



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314090

### INSPECTION DETAILS

Inspection Date 23/09/2003  
Inspector Name Eileen Rochford

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name DIPTON OUT OF SCHOOL HOURS CLUB  
Setting Address COLLIERLEY SCHOOL  
FRONT STREET,DIPTON  
STANLEY  
CO DURHAM  
DH9 9DJ

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee

### ORGANISATION DETAILS

Name The Management Committee  
Address DIPTON OUT OF SCHOOL CLUB  
COLLIERLEY SCHOOL,FRONT STREET,DIPTON  
STANLEY  
CO DURHAM  
DH9 9DJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Dipton Out of School Club opened in 1998. It operates from one room within Dipton School. It serves the local community.

There are currently 44 children of statutory school age on the roll. Children attend for a variety of sessions. The setting supports children with special needs and English as an additional language.

The group opens term time from 7:30 - 9:00 and 15:00 - 18:00 and during holidays from 07:30 - 18:00.

One full time and three part time staff work with the children and are currently working towards a level 3 qualification.

### How good is the Day Care?

Dipton Out of School Club provides satisfactory care for children, providing a warm and welcoming environment. All staff within the group are vetted and personnel procedures are in place for induction. Space within the room is organised to allow children freedom to move around. There is a wide range of toys and equipment available to support and develop the children's learning.

Throughout the group safety is given high priority. Staff are vigilant at all times to safety issues and how to address these. However, the accident book lacks some details. All policies and procedures are in place with particular emphasis on medication. Staff develop good hygiene practices with the children setting positive role models.

Behaviour within the group is promoted and is very good. Staff and children have written the club rules and children respect these, modifying as required. Equal opportunities are promoted and respected by providing a range of equipment which reflects the cultural diversity of society.

Very good relationships are established with parents. They receive good quality information about the group and are kept informed at all times. Policies and procedures are available and displayed on the notice board for everyone to read.

**What has improved since the last inspection?**

'not applicable'.

**What is being done well?**

- Children are able to take part in a wide variety of activities for which they can choose. Space is well organised to allow free movement when playing.
- There are comprehensive policies and procedures in place for all areas. These are displayed for parents and visitors to view and read.
- The staff promote equal opportunities in all aspects of the group. They have a range of equipment available which reflects the cultural diversity of society.
- Children's behaviour within the group is very good. Children are aware of the club rules and respect these. Staff adapt these to meet the individual needs of children.

**What needs to be improved?**

- the procedures for completing the accident book.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure the recordings in the accident book are accurate and up to date.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*