



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106282

INSPECTION DETAILS

Inspection Date	14/07/2003
Inspector Name	Juliet Eileen Hartridge

SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care
Setting Name	Woodlanders Kindergarten Nursery
Setting Address	Woodland Road Centre Woodland Road Ashburton Devon TQ13 7DR

REGISTERED PROVIDER DETAILS

Name	The Committee of Ashburton Family Services 1076704
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ORGANISATION DETAILS

Name	Ashburton Family Services
Address	Woodland Road Centre Woodland Road Ashburton Devon TQ13 7DR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodlanders Kindergarten and Toddler Group was registered in 1999 and is run as part of Ashburton Family Services. It is based in the town centre of Ashburton and serves the local community. The centre is run by a management committee who employ a centre manager to oversee the daily running of the centre, as well as a kindergarten manager who directly runs the group. Two full time and three part time qualified staff are employed, and the group has use of two playrooms, toilet, kitchen and office facilities as well as a large enclosed playground area. Children and staff may also visit the adjacent large garden area.

The kindergarten is registered to provide full day care for 20 children aged three to five, and runs daily during the term from 9.15 to 15.15. Overnight care is not included.

The toddler group, which runs in the converted pottery, provides sessional care and is open at present for five sessions a week on Tuesdays from 09.30 to 10.45, 11.15 and 12.30 and 13.15 to 14.30 to 14.30 and on Wednesday from 12.00 to 13.15 and 13.30 until 14.45 for up to 12 children aged two to three. Staff are experienced in caring for children who have special needs and English as a second language. There are currently 37 children attending who receive early years education funding. Staff participate in meetings with a qualified teacher employed by Devon Early Years Development and Childcare Partnership.

How good is the Day Care?

Woodlanders Kindergarten Nursery provides good quality care for children.

Children are confident, happy, settled and well behaved and enjoy a well planned and presented range of activities which support their learning through play. Staff care for the children with warmth and sensitivity, and encourage children to discuss and contribute their ideas. The nursery is very well organised and managed and there is a detailed operational plan which clearly links with the National Standards and works well in practice. However the arrangements for recording names of staff present, and drivers used for outings need improving.

The premises are safe, welcoming and well maintained both indoors and outside, and the nursery is well resourced. Staff have a very good understanding of the needs and interests of the children in the group and this is supported by the

observation and assessment and key worker systems. Parents are involved and well informed about the group and their children's progress. Staff are vigilant about health and hygiene and encourage children to follow suitable routines. Children enjoy a varied and well balanced snack and have access to drinking water. Staff have good awareness of their responsibilities regarding child protection.

What has improved since the last inspection?

At the last inspection the nursery was asked to obtain reports from the fire officer, environmental health officer and planning department. In addition they were asked to obtain parental consent to seek emergency medical treatment. These have all have been dealt with.

What is being done well?

- Management have a good understanding of staff vetting procedures and a strong commitment to training. Staff are clear about their roles and responsibilities, and the key worker system works well in practice (Standard 1 and 2)
- The whole centre looks light, bright and welcoming and has a calm and friendly atmosphere. New visiting parents and children are welcomed and sensitively included in the group. The premises are clean and maintained to a high standard. (Standard 4)
- There is a wide range of appropriate and well maintained toys and equipment which meet the needs of all children present. The art and creative materials are invitingly presented, and children can select and access resources easily (Standard 5)
- Staff have a high level of safety awareness, and ensure that children are safe and secure when in the premises or playing outside (Standard 6)
- Staff have good understanding of the individual needs of all children in the group and are sensitive and supportive to both children and their parents. Many resources and displays encourage children's awareness of diversity (Standards 9 and 10)
- Staff aim for a positive and encouraging attitude towards behaviour and work closely with parents to achieve a consistent approach between home and nursery. This was clearly working well in practice as children were seen to negotiate effectively when sharing equipment (Standard 11)
- Parents are very well informed about the setting through the detailed policies and operational plan. They also have the opportunity to have introductory visits with their children, and are well informed about their children's progress and development during the parents social days or by talking with staff at the end of the day (Standard 12)

What needs to be improved?

- recording attendance of staff in the attendance register (Standard 2)
- the arrangements for using named drivers on outings (Standard 6)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure names of staff present are recorded in the attendance register.
6	Ensure that any drivers (other than children's own parents) transporting children on outings are named and have appropriate documentation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.