



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289743

### INSPECTION DETAILS

Inspection Date	10/02/2005
Inspector Name	Jacqueline Oldman

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Northwick Park Infant and Nursery School
Setting Address	Third Avenue Canvey Island Essex SS8 9SU

### REGISTERED PROVIDER DETAILS

Name	The Busy Bears Club
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### ORGANISATION DETAILS

Name	The Busy Bears Club
Address	Northwick Park Infant and Nursery School Third Avenue Canvey Island Essex ss8 9su

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bears Club is managed by a committee. It opened in 2003 and operates from two classrooms within Northwick Park Infant and Nursery School on Canvey Island. Busy Bears Club provides places for either children attending Northwick Park Nursery, Infant or Junior School or those who will attend once they are of school age. A maximum of 52 children may attend at any one time. The group is open each weekday during school term time only. The out of school sessions offered each day are from 07:30 until 09:00 and 15:10 until 18:00. The nursery opens from 09:00 until 11:30 daily.

There are currently over 100 children from 2 to 8 years on roll. Of these 18 children receive funding for nursery education. Children attend for a variety of sessions or out of school. The setting supports children with special needs and children who have English as an additional language.

The nursery employs eight staff. The nursery manager is a qualified teacher and an early years teacher mentor. Three staff hold early years qualifications and four members of staff are currently working towards recognised early years qualifications. The setting receives support from the Early Years partnership, 4 Children and Northwick Park Schools.

### How good is the Day Care?

Busy Bears Nursery and Out of School Club provides good quality care for children.

The staff team work very effectively together. The rooms are imaginatively organised with full use made of the space and resources available. There is access to an outdoor play area that is fully included in the curriculum planning. The setting is well equipped and there are good opportunities for display. All staff are appropriately qualified and experienced. There is a staff appraisal system in place. Policies and procedures are maintained in a well-organised operational plan. Some need updating. Records are stored securely and confidentiality is observed.

Good levels of safety and security are identified in the policies and procedures. Staff are very aware of these and ensure that children play safely. Good hygiene routines are practiced. Healthy snacks are provided during the sessions and used as a learning opportunity. Staff have food hygiene certificates. Children are respected as

individuals and their needs are well met. All staff have a good understanding of their responsibilities should they have concerns regarding a child's wellbeing or development.

A wide variety of activities are provided to encourage and support children's progress in all areas. There are very good levels of interaction taking place between adults and the children, boosting children's self esteem. They are given praise and encouragement and their behaviour is valued and well managed. Children come together as a group for set times during the session, for example at snack times, registration and circle time. At other times, children are encouraged to explore and make their own decisions about their play. Equality of opportunity is actively promoted and staff take appropriate action to support the development of all children.

The parents appreciate the good quality information they receive about the setting and their children.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The setting have developed good procedures for recruiting, appointing, supervising and training staff. This ensures that children receive consistent care of a high standard and that individual staff members can develop their practice.
- A wide range of topic based activities are planned and effectively delivered by staff. These ensure that children have access to a variety of learning experiences, which help them to make progress in all areas. Activities are well supported by the extensive range of toys and equipment, which are provided both by the nursery and school. Staff evaluate activities to ensure children's individual needs are well met. Children are encouraged to choose and access activities for themselves.
- Children are cared for in a secure setting, with a well organised system that ensures their safe arrival and collection and effectively monitors access to keep them safe.
- Staff plan a good range of activities for all to take part in, learning about the similarities and differences of others, and to help children feel valued and good about themselves.
- The setting has high expectations for behaviour management and the children respond positively to staff's expectations. The staff help children to distinguish right from wrong by setting fair and consistent boundaries appropriate to their level of understanding and maturity. They are good role models for wanted behaviour.

- Children benefit from a trusting and mutually supportive partnership between their parents and the nursery staff. Staff welcome parents into the setting and encourage them to become involved through the use of a parent helper rota and parental involvement policy. This is further enhanced by the two-way flow of information through the home/nursery comment book, notice boards and regular newsletters.

#### **What needs to be improved?**

- the registration system; to consistently record staff attendance
- the procedure if a child is lost
- parental consents regarding seeking emergency medical advice or treatment
- the complaints procedure; to include contact details of the regulator
- the child protection policy; to reflect Department of Health booklet and include social services and local police contact and telephone details.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Make sure policies and procedures and record keeping are in line with the National Standards and Guidance. This refers to standards 2,7,12 & 13.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*