



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284004

INSPECTION DETAILS

Inspection Date 25/10/2004
Inspector Name Jenny Kane

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Blue Door Nursery
Setting Address St. Johns Church Hall
Wilmington Road
Seaford
East Sussex
BN25 2EH

REGISTERED PROVIDER DETAILS

Name Dellsop LTD T/A Blue Door Nursery 4887555

ORGANISATION DETAILS

Name Dellsop LTD T/A Blue Door Nursery
Address 27 Tamworth Road
Hove
East Sussex
BN3 5FJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Blue Door Nursery has been registered since April 2004.

It operates from St Johns Church Hall in Seaford. The premises are a single storey building with several play areas, most of which is open plan. There is access to a safe, fully enclosed outside play area.

The nursery serves the local area and is located close to schools, station and amenities.

It is open Monday to Friday from 07:30 to 18:30 all year round. Children attend on a sessional or full-time basis. Children aged 4 to 8 also attend during out-of-school hours.

There are currently 40 children on role. The group supports children with special needs and those who speak English as an additional language.

Ten staff work with the children. Nine have a range of early years childcare qualifications to NVQ level 2 or 3 equivalent. One member of staff is in training and working towards a qualification. All staff hold current first aid certificates.

The group receives support from the Early Years Development and Childcare Partnership (EYDCP) and SureStart. They are members of the Pre-school Learning Alliance (PLA) and the National Day Nurseries Association (NDNA).

How good is the Day Care?

The Blue Door Nursery provides good quality care for children.

The nursery is well organised and the operational plan is clear and reflects the care provided. Staff work well as a team and the owner plays an active role in the running of the nursery, supporting staff well. There is commitment to staff development and to making improvements. The activity areas are well used and children have the opportunity to move around, can access toys easily and are able to mix with children of all ages.

The children are safe and well cared for on the premises, on outings and when walking to and from school. All meals and snacks are cooked on the premises daily.

using fresh ingredients. Healthy eating is encouraged. Children of all ages eat meals together in the dining area. Children understand about personal hygiene and regularly wash their hands. Staff are vigilant about health and hygiene issues and standards are good.

The children have access to a good selection of toys and activities. They make choices about what they play with, toys are labelled and self-selection is good. There are plenty of positive images around the nursery. A good range of topics throughout the year gives the children the opportunity to look at difference and celebrate diversity. Children with special needs can be supported. There is reasonably good disabled access to the premises. There is access to a garden area in good weather and staff provide opportunities for physical play indoors.

The parents receive clear written information about how the nursery functions. There are newsletters and a well placed notice board. Key workers feedback to parents on a regular basis. Written daily records are shared with parents however children would benefit from a regular written exchange between staff and their parents. Parents evenings have recently been established which are reportedly successful and well attended.

What has improved since the last inspection?

Not applicable

What is being done well?

- There is an effective system of mixing children of different ages within the nursery. This means children have the opportunity to learn to share, help each other and spend time with siblings.
- Meals are cooked on the premises daily using fresh ingredients and parents are consulted about menus.
- The staff are friendly, relaxed and have good interaction with the children. They talk to each other about the children's individual needs and how to provide the best care for them.
- The children are happy, well settled and confident. They are encouraged to be independent and their behaviour is good.
- The parents are kept well informed, the policy documents and written information are well produced and regularly updated.
- The staff work effectively as a team and have a good understanding of the procedures and implement them well. They attend courses whenever possible and the nursery supplies in-house training.

What needs to be improved?

- the opportunities for parents to receive a permanent record about their children's progress and development by the introduction of contact books.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|---|
| 12 | provide opportunities for parents to receive a record of information about their children's progress and development in the form of contact books |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.