



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290626

INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Lorraine, Susan Fay

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Bright Sparks Club
Setting Address	St. John's Church Hall St. Johns Road, Padiham Burnley Lancashire BB12 7BN

REGISTERED PROVIDER DETAILS

Name	The partnership of Bright Sparks Club
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ORGANISATION DETAILS

Name	Bright Sparks Club
Address	23 Inglewhite Fold Padiham Burnley Lancashire BB12 7EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Sparks Club has been registered since Summer 2004. The club operates from within the St John's Church Community Hall. The premises are situated next to St John's Primary School and close to the town centre of Padiham. The group operates from 15:15 until 18:00 Monday to Friday, term time only.

The children on roll all attend St John's School and some are over the age of eight years. Children access the large hall and toilet facilities. There is a kitchen for the preparation of snacks and an outdoor play area.

There are three permanent members of staff. Both qualified Registered Providers work within the setting. The setting is a member of 4Children and are in receipt of support from the Sure Start, Early Years & Childcare Service.

How good is the Day Care?

Bright Sparks Out of School Club provides satisfactory childcare.

The premises are warm and welcoming in which children are happy and secure. Good use is made of internal space and children are confident when exploring the activities. There is a range of equipment which is accessible to the majority of children. Furniture on which children are able to relax is lacking. Documentation is kept to a satisfactory order however lacks detail in several areas.

Staff ensure the safety of children in most instances. They provide healthy snacks for children after school and promote good hygiene practices. Children know the importance of hand washing. Children access a range of recreational activities, however not all activities are planned to ensure that they are accessible to all children. Staff have a good knowledge of Child Protection procedures which they keep updated through regular training.

Staff plan in general a good range of activities. Children in particular enjoy craft and physical play. They enjoy group activities and take turns when playing the skittle game. Staff are good role models who value and respect children. As a result children are polite, considerate and well behaved.

Partnerships with parents and carers are fostered from the outset. Parents and carers find the club reliable and build a good rapport with staff.

What has improved since the last inspection?

not applicable.

What is being done well?

- Staff plan a wide range of recreational activities. Children in particular enjoy physical play and arts and craft. Children move around with confidence and with very good control over their bodies when playing with the large 'Under The Sea' inflatable apparatus. Children make Mother's Day cards to take home using a variety of collage materials.
- The premises are warm and welcoming. Children are very happy to come into the setting after school. They explore the activities with confidence.
- Children enjoy a variety of healthy snacks. They help set the table and enjoy socialising as they eat their food. Children are given choices. They have a choice of white or brown toast and choose from a selection of fresh fruit. Children learn the importance of healthy eating.
- Staff are good role models. There is a well written behaviour statement which staff are aware of. This is demonstrated in their practice. One staff member encourages a child to apologise to his friend for 'pushing'. Children help to establish the clubs ground rules and are delighted when they are awarded with a sticker for being 'Bright Spark/Sprite of The Week' for good work or kind deeds. Children feel valued and respected. As a result they are polite, considerate and well behaved within the setting.

What needs to be improved?

- appropriate furniture on which children can relax
- safety in relation to children's access to the kitchen and electric sockets without covers
- accessibility for all children to all activities
- documentation in relation to accident records/confidentiality, the complaints procedure and the lost/uncollected child policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure that all children have the opportunity to access all activities
5	ensure that there is appropriate furniture on which children can relax
6	ensure that children are unable to access the kitchen
14	ensure that documentation in relation to the accident records, the complaints procedure and the policy for lost or uncollected children are maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.