



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206110

INSPECTION DETAILS

Inspection Date 29/10/2003
Inspector Name Georgina Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Oakwood)
Setting Address Smalley Drive
Oakwood
Derby
Derbyshire
DE21 2SF

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Central Office Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery (Oakwood) opened in 1999 and is part of a national chain of childcare facilities. It operates from a purpose built, two story building on Oakwood estate, in the suburbs of Derby. Under two's and two to three year olds are cared for on the ground floor and three to five year olds on the first floor. Each unit has relevant changing and toilet facilities and there are associated staff and domestic facilities. There is access to outside play in age-defined areas. The nursery serves the local area.

There are currently 187 children from 3 months to 8 years on roll. This includes 30 nursery grant funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and those who speak English as an additional language. The nursery opens five days a week, all year round except Christmas and New Year Bank holidays, 07.00 until 19.00.

Thirty-two full time or part time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. Most unqualified staff are currently working towards a recognised early years qualification level three. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the company-training department. They are enrolled in the Derby EYDCP Steps to Quality assurance scheme.

How good is the Day Care?

Leapfrog Day Nursery provides good quality care for children. Over fives attend the out of school and holiday club, and their needs are addressed with age appropriate activities. All children have opportunities to access an excellent range of activities to promote their welfare and develop all capabilities. Children enjoy the activities in all the play rooms and outdoor facilities. Children are given opportunities to choose their own activities and request others. Resources to promote diversity within society are evident.

There is an awareness of safety and behaviour management expectations and staff consistently follow policy and procedures. Children are included in all activities, their differences acknowledged and valued by staff who actively promote the written policies and procedures. Staff are interested in what children do and encourage them to learn at every opportunity, children's work is valued and displayed

throughout the environment. Children with special needs and English as an additional language are included.

All staff attend ongoing training or assessment programmes. Staff meet regularly to discuss future activities. Good induction, review of policies and cascading of training information ensures staff are informed of new practices. There are comprehensive policies and procedures, in the form of an operational plan and files, to ensure requirements meet the children's needs effectively, but this requires ongoing updating.

Partnerships with parents are good. Parents are provided with written information and detailed daily sheets were introduced after a parental survey. Parents have access to developmental records ongoing or formally at open evenings. Parents are also provided with written information about the services in the form of an information pack, newsletters, notice boards and the opportunity to contribute to questionnaires, which result in changes to practice to meet the needs of the children.

What has improved since the last inspection?

At the last inspection the setting agreed to provide an action plan to demonstrate how the children can be protected from risks posed by the lift and unit doors. They consulted with the contractors and the lift now has a key to open the doors, which ensures the children's safety, as they cannot open the doors themselves.

What is being done well?

- Children access an excellent, stimulating range and balance of activities, in all age group units, which promotes their welfare and develops their emotional, physical, social and intellectual capabilities on an individual basis.
- Children's work is valued as it is displayed around the premises to create a welcoming environment, with displays such as a jungle and under the sea, based on themes and topics.
- Children are encouraged to follow good safety and behaviour management strategies from the role models provided by staff.
- Documentation on the staff and children is very good and provides comprehensive detail.
- Staff are interested in what the children do and encourage them to learn both indoors and outdoors for example, children go on outings to the library or on walks locally to research topics.
- They are encouraged to access and update their training and/ or qualifications on an ongoing basis, which ensures the children are cared for by a majority of qualified staff.
- Parents are provided with a variety of good information which includes daily information sheets.

What needs to be improved?

- Update operational plan and personalise to the setting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Update operational plan and personalise to the setting.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.