



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106101

INSPECTION DETAILS

Inspection Date 28/11/2003
Inspector Name Sally Hall

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Chudleigh Pre-School Rising Fives
Setting Address The Community Room, Chudleigh Primary School
Lawn Drive
Chudleigh
Devon
TQ13 0LS

REGISTERED PROVIDER DETAILS

Name The Committee of Chudleigh Pre-School Committee

ORGANISATION DETAILS

Name Chudleigh Pre-School Committee
Address School Room
Town Hall
Chudleigh
Devon
TQ13 0JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chudleigh Pre-school operates from the Community Room in Chudleigh Primary School and Chudleigh Town Hall in the village of Chudleigh in Devon. The pre-school serves its local community and outlying rural districts.

The Rising Five Pre-school is registered for 18 children aged from three to five years in the Community Room. The older children only attend the Community Room sessions usually in the term before they start school. There are currently a total of 31 children on roll in this setting. All the children are receiving funding. They have two children attending with special needs. There are currently no children attending with English as an additional language.

The group is open daily during local school term times with sessions running from 09:15 to 11:45 Monday to Friday and 12:00 to 15:00 on Wednesdays.

There are a total of 22 part time staff members working with the children between the two settings, of whom the five supervisors have early years qualifications. The pre-school works closely with the Foundation Stage Teacher at Chudleigh Primary School and they are a member of the Pre-school Learning Alliance. The pre-school is managed by a parents' committee.

How good is the Day Care?

Chudleigh Rising Five's are providing good quality childcare. Sessions are well organised. The group has very strong links with the school which enables the children to become familiar with the school, members of staff and the reception class. They have use of the community room which is warm and inviting and also able to use the computer suite and outside play areas.

Children are secure and confident in the setting and have a good rapport with each other and members of staff.

The resources are well presented to support the planned programme, easily accessible and valued by the children who enjoyed playing with them and the different challenges.

The documentation is very well presented to support the standards, regularly reviewed and updated.

Staff provide a safe environment ensuring children are supervised well at all times. They are active in promoting good hygiene with the children. Children have a biscuit and drink at snack time, however healthy eating is not promoted. Staff have a good understanding of caring for children with special needs and the procedures for dealing with child protection.

The sessions are planned well and the staff are committed to providing a wide range of activities to promote children's personal development in all areas of learning. The staff prepare the children well for starting school and have a very effective partnership with the school which is valued by parents. Positive behaviour is promoted well and good behaviour valued.

The staff liaise well with parents and a good exchange of information and children's profiles are shared.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Warm and welcoming environment with children's work well displayed on walls.
- Established links with the school, enabling children to be confident and familiar with the school routine, meet reception staff and ensure they are prepared well for school entry and confident.
- Providing children with a broad range of well-planned activities and resources to provide challenge and stimulate them.
- Clear procedures for caring for children with special needs and dealing with child protection.

What needs to be improved?

- snack time to promote healthy eating.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Promote healthy eating at snack time with the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.