



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128472

INSPECTION DETAILS

Inspection Date	24/11/2004
Inspector Name	Marilyn Rosemary Peacock

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Lakeside Pre School
Setting Address	The Cricket Pavilion Overton Drive Wanstead London E11 2LW

REGISTERED PROVIDER DETAILS

Name	The Committee of Lakeside Pre -School
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ORGANISATION DETAILS

Name	Lakeside Pre -School
Address	Overton Drive Wanstead London E11 3QW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lakeside Pre-School has been operating for over 25 years. It is situated within a residential area in the London borough of Redbridge. The pre-school uses the main club room for activities there is an adjacent smaller room, which is used for small group activities during the course of a session. An outdoors area is sometimes used.

There are currently 60 children from 2 to under 5 years on roll. No children that have special needs, or have English as an additional language.

The group opens 5 mornings and 1 afternoon a week during school term times. Sessions are from 9.30 a.m. until 12 noon.

A minimum of 5 staff work with the children, including the person in charge. Some work full time, others part time. There are 11 staff altogether, and most of these have early years qualifications at level 3.

The group are members of the Pre-school Learning Alliance.

How good is the Day Care?

Lakeside pre school provides satisfactory care for children. The accommodation is clean bright and well maintained. Staff work well as a team, they make good use of the available space to provide many worthwhile activities. There is a strong emphasis on good hygiene practices staff help children to understand good hygiene routines. Most staff hold suitable qualifications in childcare and they have recently attended in house first aid training. The operational plan is still being developed and revised policies and procedures in line with current legislation are being implemented. Systems need to be devised to ensure they are effectively shared with staff and parents. Registration documents are maintained daily but do not contain sufficient detail.

Risk assessments are carried daily but they do not cover the whole of the provision. Staff provide a good range of activities which help the children to learn through play. However activities that encourage children's creativity and enable them to respond using their senses are few. Staff ensure that they are on hand to help children and they are starting to record children's progress. They have positive relationships with the children and promote acceptable behaviour by applying consistent boundaries and using lots of praise and encouragement.

Parents are happy with the provision. They are made welcome and encouraged to help out during the sessions. But, they are not kept fully informed of their child's progress or the policies and procedures of the pre school.

What has improved since the last inspection?

Satisfactory progress has been made on the actions identified at the last inspection. Ofsted are now kept informed of changes to the staff team and volunteers. Steps have been taken to ensure that radiators do not get too hot to touch and fire extinguishers are now secured to the walls. Advice on the installation of smoke alarms has been sought from the fire safety officer all steps which help ensure children's safety while on the premises. The group's operational plan is now a working document known to all staff members this helps to ensure the smooth running of the provision. Policies and procedures are still being revised and the group's risk assessment still has to be extended to cover the whole of the provision.

What is being done well?

- Staff work well together. They are clear about their roles and responsibilities they plan their day so that they can spend their time working directly with the children.
- Staff have good relationships with the children. They use consistent behaviour management strategies which promote good behaviour. Children are praised and encouraged and their self esteem is promoted.
- Staff provide a safe, clean and well maintained environment. In which good hygiene practices are promoted.

What needs to be improved?

- the risk assessments
- the systems for sharing information
- the registration systems
- the children's access to creative activities
- the staff's knowledge of child protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure daily registration records details children's times of arrival and departure.
3	Extend programme of activities to include regular opportunities for children to respond creatively using their own ideas and provide a variety of creative media and materials.
6	Produce a written risk assessment that covers the whole of the premises including actions to be taken to minimise identified risks.
12	Implement procedures that provide parents with information of their child's progress and changes childcare practices.
13	Ensure staff are fully aware of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.