



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239505

INSPECTION DETAILS

Inspection Date 10/06/2003
Inspector Name Beverley Blackburn

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address 19 Hackett Place
Hilperton
Trowbridge
Wiltshire
BA14 7GW

REGISTERED PROVIDER DETAILS

Name Just Learning Nursery 2809756

ORGANISATION DETAILS

Name Just Learning Nursery
Address 45 High Street
West Malling
Kent
ME19 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Just Learning Nursery in Trowbridge was registered about eighteen months ago. The nursery is one of a chain of Nurseries operated by the Just Learning Ltd. Maidstone, Kent.

The Nursery is purpose built building, with separate rooms for the different age groups. It is registered for 100 children 0-5 years five days a week, 07:30 to 18:30. It also offers before and after school care. There is an enclosed garden with fixed play equipment and safety surface.

The nursery employs more than 25 staff most of whom are appropriately early years qualified. The Nursery is in receipt of funding for three and four years olds. Children come from a wide area around the setting.

How good is the Day Care?

Just Learning Nursery provides satisfactory care for the children. Most of the staff are qualified or are seeking qualifications. The staff provide a clean, bright and welcoming environment for the children. Staff interact well with the children. They make good use of the available space and resources. There is a good system for recording the attendance of children and staff. The nursery has a good range of toys and play materials that promotes the children's learning and development and meets their needs. However, there are not sufficient resources to promote interest in various cultures for the younger children. The nursery has a good arrangement for sharing information with the parents and records are securely stored.

The staff ensure the children are well supervised, they are aware of health and safety issues and carry out regular risk assessments. The staff ensure good hygiene practices are promoted. The policy for the exclusion of sick children is available to all parents but the staff do not always indicate clearly in the accident book who has witnessed an accident, as well as who has dealt with the accident. Staff are aware of the children's special dietary needs and encourage healthy eating. The staff have a reasonable understanding of equal opportunities, a clear awareness of children with special needs and a good understanding of child protection.

The staff interact well with the children and they are able to manage a range of behaviour. The range of activities offered to the children are well planned and meet the needs of the children.

The staff work well with the parents and keep them informed about their child's progress. The nursery operates a open door policy for parents to come in and see what their child is doing.

What has improved since the last inspection?

At the last inspection the Nursery agreed to complete the following actions.

To improve the verbal interaction between the staff and the babies. The observed interaction between babies and staff during this inspection was good.

To extend the variety of toys available to babies and toddlers during outside play. Sufficient toys are now available for babies during outside play.

To ensure that children playing in the outside are protected from the sun. There are plans in action to establish a shade structure for the babies, a bid has been sent to head office, currently sunhats and creams are used which is satisfactory progress on the issue.

To ensure the surface in the baby/toddler outside play area is safe and appropriate for the age group. A large rug is now use for the babies to sit on, this is satisfactory.

To expand the Equal Opportunities policy and to demonstrate how it will be put into practice. Resources are now available, but these are still not sufficient for younger children so this is an ongoing issue from this inspection.

Overall, satisfactory progress has been on the issue identified at the last inspection.

What is being done well?

- The staff makes good use of the space and resources so that the children are well cared for and supported, there are sufficient staff working directly with the children. (Standard 2)
- The children are able to make decision about their play and choose from a range of activities, they show interest and enjoyment in their play. (Standard 3)
- The range of toys and equipment meets the needs of all the children and promotes their learning and development in all areas. (Standard 5)

What needs to be improved?

- the organisation of lunch time for the toddlers so they do not wait too long for lunch
- the recording of staff witnessing an accident as well staff administering first aid
- the range of resources for the under two years age group reflecting positive images of other cultures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	ensure the range of resources reflect positive images of various cultures for the under two years age group
7	ensure that staff who witness an accident, as well as the member of staff who deals with an accident, are clearly identified in the accident book

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.