



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 161979

INSPECTION DETAILS

Inspection Date 18/06/2003
Inspector Name Carole Argles

SETTING DETAILS

Setting Name Bright Sparks Nursery School
Setting Address Ebbesbourne Wake Village Hall
SALISBURY
Wiltshire
SP5 5JF

REGISTERED PROVIDER DETAILS

Name The partnership of Bright Sparks Nursery School

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Sparks Nursery School operates from Ebbesbourne Wake village hall. The nursery serves villages in the local area. The nursery is registered to accept 26 children aged two to six years. It provides nursery care for children aged two to under five years during term time and holiday care for children aged up to six years. It is not registered to provide overnight care. There are currently 48 children from two to under five years on roll. This includes 25 funded three and four year olds. Children attend for a variety of sessions. The nursery caters for children who have special needs. The group opens five days a week during school term times and three days per week during some school holidays. Term time sessions are from 09:00 until 12:00 on Mondays and 09:00 until 15:00 Tuesdays to Fridays. A small number of children are collected by staff and arrive at the setting at 08:30. Two full time and seven part-time staff work with the children. Four have early years qualifications. Two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership.
--

How good is the Day Care?

Bright Sparks Nursery School provides good quality care for children. There is an effective operational plan to ensure the smooth running of the nursery. Staff take regular training. They maintain suitable records and are aware of the importance of confidentiality. However, some parents do not understand the registration system which does not always accurately record the times of children's attendance. The staff make excellent use of the premises, dividing the hall using screens, and decorating the walls with posters and children's pictures to create an attractive environment. There is a good range of resources to support children's learning in all areas. Children can select activities from low units. There is a well equipped outdoor area. Children are happy and relate well to the staff. Their behaviour is good. They share fairly and take turns. Staff help children learn right from wrong, and praise and encourage them. Children are grouped effectively. Staff plan and provide a range of interesting activities for the children which helps them to make good progress. Staff keep detailed developmental records to help them to plan the next stage in children's learning. They provide good support for children with special needs and ensure they are included. Staff provide a safe environment for the children. They carry out regular risk assessments and ensure children are well supervised at all times. Staff ensure that the premises are clean. They act in children's best interests if they are ill. Staff have an understanding of child protection issues. There is no procedure to be followed if an allegation is made against a member of staff. There is a good

partnership with parents. Staff share information with parents to ensure that children's individual needs are met and parents wishes respected. Parents are given good quality information about the nursery, their children's progress and the activities which will be provided.

What has improved since the last inspection?

At the last inspection the partners agreed to maintain records relating to the administration of medication to children, and to obtain written consent from parents to allow staff to seek medical treatment or advice in the event of a emergency. The partners have devised a suitable procedure for recording medication given to children, and obtained written parental consent for seeking emergency medical treatment or advice.

What is being done well?

Children are happy and settled. They relate well to staff. They are motivated to learn and show sustained concentration on activities.(Standard 3) Staff plan and provide a good range of interesting activities which help children make good progress in all areas of learning. Staff make good use of assessment to plan the next stage in children's learning. (Standard 3) Staff make good use of the premises to provide well-resourced areas for groups of children. They use posters, children's pictures and photographs to create an attractive and stimulating environment for the children.(Standard 4) Staff have a good understanding of the importance of providing a clean and hygienic environment for the children, and act in children's best interests if ill.(Standard 7) Children behave well, sharing fairly and taking turns. Staff are good role models for the children. They praise and encourage children and help them learn right from wrong.(Standard 11)

What needs to be improved?

the child protection procedures, by including a procedure to be followed in the event of an allegation being made against a member of staff or volunteer; (Standard 13)
the registration procedures to ensure that an accurate record of the times of arrival and departure of the children is maintained; (Standard 2)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure an accurate record of the times of arrival and departure of the children is maintained
13	ensure that the child protection procedure for the nursery sets out the action to be taken if an allegation is made against a member of staff or a volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.