



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110361

### INSPECTION DETAILS

Inspection Date	04/08/2003
Inspector Name	Claire Moore

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Blashford Lakes Playdays
Setting Address	Blashford Lakes Study Centre Ellingham Drove Ringwood Hampshire BH24 3PJ

### REGISTERED PROVIDER DETAILS

Name	HAMPSHIRE AND THE ISLE OF WIGHT WILDLIFE TRUST 676313 201081
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### ORGANISATION DETAILS

Name	HAMPSHIRE AND THE ISLE OF WIGHT WILDLIFE TRUST
Address	Woodside House Woodside Road Eastleigh Hampshire SO50 4ET

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Blashford Lakes Playdays opened in the year 2000. It operates from Blashford Lakes Study Centre in a wildlife reserve. It is registered for 16 children from five to seven years of age.

Blashford Lakes Playdays is managed by Hampshire and the Isle of Wight Wildlife Trust. The provision is organised by the Centre warden. It runs during school holidays from 10:00 to 15:00. There are also groups for older children. The warden is assisted by experienced play workers employed by New Forest District Council, which also provides administrative support. A well equipped classroom acts as a base for outdoor activities with an environmental theme.

### How good is the Day Care?

Blashford Lakes Playdays provides good quality care for children aged five to seven years.

Staff work well together as a team. They are knowledgeable and skilled to carry out their roles and most records are in place.

Safety is a high priority. There are clear risk assessments for activities.

An excellent range of materials and equipment is provided for both indoor and outdoor activities. The children enjoy and learn from an interesting programme of activities linked to wildlife and the environment. Staff are encouraging and supportive. They listen to and consult with children, so that they can provide activities that children enjoy and want to take part in. Children are co-operative and behave well.

Parents are made welcome in the setting, although they are not made aware of all policies and procedures. The staff are approachable and friendly.

### What has improved since the last inspection?

The last inspection was a transitional inspection and this section is not applicable this time round.

### What is being done well?

- Staff are well trained, and enthusiastic. Some have specialist environmental knowledge which they use to plan activities and answer children's questions.
- The setting has very good facilities. There is a well equipped classroom and a large education nature reserve. These are used so that children can explore and investigate. They forage for mini-beasts, enjoy fun activities such as a bug hunt and making insect hats. This helps them to gain the most from their experiences.
- Staff take care to keep children safe. They have regular head counts when children are outside and practise emergency evacuation procedures. First aid cover is good and first aid kits are carried at all times. Qualified first aid staff are always on duty and observant.
- Children behave well. There is a positive emphasis on behaviour management and children are encouraged to take turns and share with some equipment.

### What needs to be improved?

- notification to parents that there are no cold storage facilities for lunch boxes (Standard 8);
- parent's access to group policies and procedures (Standard 12);
- staff records, so that the names, addresses and contact numbers for all staff are included (Standard 14).

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	ensure that parents are advised that there are no cold storage facilities for

	lunch boxes (Standard 8)
12	ensure that all policies are readily accessible to parents and that parents are made aware of this (Standard 12)
14	ensure that contact details and addresses for all members of staff are included on the staff list (Standard 2)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*