



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107642

### INSPECTION DETAILS

Inspection Date 25/11/2004  
Inspector Name Audrey Opal Ufot

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Rockingham Community Pre-school Playgroup  
Setting Address Rockingham Community Centre, Lower Hall  
Off Rockingham Street  
London  
SE1 6QN

### REGISTERED PROVIDER DETAILS

Name The Committee of Rockingham Community Pre-school

### ORGANISATION DETAILS

Name Rockingham Community Pre-school  
Address Rockingham Pre School  
Rockingham Community Centre, Lower Hall  
Falmouth Road  
London  
SE1 6BD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rockingham Community Pre-School Playgroup is a voluntary playgroup run by a management committee and funded by the Pre-School Learning Alliance. The group was registered in 1975. Accommodated in a community centre, the group caters for a culturally and linguistically diverse population. Most of the children currently attending live on the surround Rockingham Estate.

There are currently 16 children from 2 to 5 years on roll. This includes 8 funded 3 year olds and 7 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens five days a week, from Monday to Friday during term time. Sessions are from 08:00 to 17:00.

Three staff work with the children. They all have level 3 qualifications in early years. The setting receives support from a yearly years teacher advisor from Southwark Early Years Development and Childcare Partnership (EYDCP) and Sure Start.

### How good is the Day Care?

Rockingham Community Pre-school Playgroup provides good care for children.

The staff team work well together to provide a caring environment for children. Training is encouraged to ensure staff have regular opportunities to further develop their knowledge and skills. Three staff hold a current first aid qualification.

Staff maintain a good standard of safety. There are effective procedures in place to ensure the premises and equipment are regularly checked. Children are clear about playgroup 'rules' that help prevent accidents. All areas for promoting children's health are good. Staff work closely with parents to ensure children's individual dietary and care needs are met. Children with special needs and English as an additional language are well supported.

Staff plan and provide a good range of activities. Children have good opportunities to be creative and enjoy role play. Staff sensitively attend to children's needs. All children have close relationships with the staff and new children are given appropriate attention to help them settle into the group. Staff plan a variety of activities to support the children with their learning and monitor and evaluate the

activities that are on offer Children behave well in response to the sensitive support of staff.

The staff work well in partnership with parents. Parents are well informed about the settings aims, objectives, policies and procedures. Key workers are available at the end of each session to keep parents up to date with their child's progress. Parents spoke positively about the group. Documentation is updated as and when necessary and is share with all the staff members.

#### **What has improved since the last inspection?**

No action was made at TI visit.

#### **What is being done well?**

- A well resourced imaginative play area is provided. During the inspection children were dressing up acting out being a king and servants, one child act out circle time - telling storey, describing characters from the picture, telling the storey with a beginning a middle and an end - the other children in the group sat very attentively - excellent role play,
- Children's safety is a high priority. Staff have good daily routines to ensure the equipment and premises are safe. Children know and understand playgroup 'rules' to prevent accidents, for example not riding bikes in the main play area.
- Snacks and drinks are healthy, nutritious and well presented to appeal to children. Staff talk to children about food and nutrition and how it helps them to grow and keep well.

#### **What needs to be improved?**

- the staff attendance register to be kept up to date.
- induction procedure for new staff.
- system to ensure that the entrance door is secure

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop and implement a written induction procedure for new staff.
6	Provide an effective system to ensure that the entrance door is secure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*