



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232178

INSPECTION DETAILS

Inspection Date 10/01/2005
Inspector Name Jasvinder Kaur

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunflowers Neighbourhood Nursery
Setting Address 6 Bewdley Drive
Wolverhampton
West Midlands
WV1 2AU

REGISTERED PROVIDER DETAILS

Name Mr Madan Chalotra

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflowers Neighbourhood Nursery opened in 2001 and operates from six rooms in a refurbished building. It is situated in the East Park area of Wolverhampton. A maximum of 50 children may attend the nursery at any one time. The nursery is open each weekday from 07.00 to 18.00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 52 children aged under 5 years on roll. Of these 14 children receive funding for nursery education. Children come from the local area.

The nursery employs 13 staff. Nine of the staff, including the manager, hold appropriate early years qualifications. Three staff are working towards a qualification and one staff member is unqualified. The nursery receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Sunflowers Neighbourhood Nursery provides good care for children. There are effective recruitment and induction procedures in place for all staff. There is a good level of qualified staff provided. The premises are clean and brightly decorated offering a welcoming environment for parents and children. A good range of resources is presented in a way that encourages children to make choices about their play and learning. There are well documented policies and procedures in place, however further work is required regarding medication records.

Safety is generally good. Risk assessments and safety checks are completed. However, the electric sockets need to be covered. All staff members have completed a first aid training. There are policies and procedures for excluding children who are ill to protect other children but further improvements are required to meet the standard in full. Children are supplied with nutritious and healthy meals meeting all individual dietary needs. Some of the staff members demonstrate limited knowledge of child protection procedures.

There is a broad range of interesting activities and equipment provided for children easily accessible to meet their needs. They have good opportunities to make decisions, explore and become involved in their play. Outdoor play is provided regularly to extend their experience. Staff develop positive relationships with children. They encourage older children to negotiate, share and take turns for

themselves. They care for children appropriately and have a good knowledge of children's individual needs. They are treated with equal concern and equality of opportunity is promoted for all children.

There is a good partnership with parents. Policies and information are displayed on the notice board. Staff regularly update parents with details of their children's progress and the setting's activities.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff working with the children are qualified to a high level.
- The nursery offers children a close family environment supported by professional staff who are committed to encouraging each child to develop their full potential. Relationships with the children are good.
- Staff interact with the children and make good use of resources and space. Children are settled, enjoy themselves and are confident to approach staff for their needs.
- Staff encourage children to play together and respect each other's feelings.
- Staff work closely with parents to ensure children are cared for in accordance to their wishes and children's individual needs are met. Information is shared daily about their child's day and the care they receive. There are well written procedures and documentation to ensure parents are well informed of the nursery operation and policies.

What needs to be improved?

- safety of electric sockets
- the arrangements to ask parents to sign the records of medication administered to children
- provision of towels
- staff's knowledge and understanding of child protection procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint about National Standard 6: relating to the children's safety in the pre-school room. The complaint is still under investigation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure that electric sockets in areas accessible to children are fitted with socket covers.
7	Ensure that towels are provided in children and staffs' toilets at all times.
7	Ensure that parents are asked to sign records of medication administered to children.
13	Further develop staff's knowledge and understanding of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.