



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134332

INSPECTION DETAILS

Inspection Date 06/10/2004
Inspector Name Jill Milton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Horspath Nursery
Setting Address Horspath Primary School
Blenheim Road
Horspath
Oxfordshire
OX33 1RY

REGISTERED PROVIDER DETAILS

Name The Committee of Horspath Nursery 1030364

ORGANISATION DETAILS

Name Horspath Nursery
Address C/o Roger Bowley Horspath Primary School
Blenheim Road
Horspath
Oxfordshire
OX22 1RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Horspath Nursery has been registered since 1996. It operates in a portacabin in the grounds of Horspath Primary School, which is situated in the village of Horspath on the outskirts of Oxford. The group have their own small outdoor area, but also have use of the school playing field, hall and playground.

The nursery is open term time only on Monday and Wednesday from 08.50 until 15.00 and on Tuesday, Thursday and Friday from 08.50 until 12.35. A lunch club operates each day.

Children attend from the surrounding area and city of Oxford and currently there are 32 children on roll between the ages of two and five years. This includes 24 three-year-olds and 3 four-year-olds that are in receipt of funding for nursery education. The nursery is able to support children with special educational needs and also supports children who speak English as an additional language.

The nursery is managed by a committee of parents who employ three members of staff, over half of whom have appropriate early years qualifications. The group also receive support from the local authority.

How good is the Day Care?

Horspath Nursery provides good quality care for children. The team of staff are led effectively by an experienced manager and sessions are well organised. Very good use is made of the available accommodation to provide children with a stimulating, attractive environment and this care is extended to the outdoor play space. All areas of development are promoted effectively and the children enjoy easy access to many resources. Most documentation is in order, though a few areas lack the necessary detail.

The staff promote health and safety well within the nursery, listening to advice from professionals like the fire service. The garden area is fully enclosed and outdoor play is appropriately supervised. The nursery is kept clean and children are well occupied whilst activities are cleared away. The children are learning about keeping healthy and are encouraged to try different fruits and take regular drinks of water. The staff have a secure understanding of child protection issues and attend to concerns when they arise.

The children are well behaved and occasional incidents are quickly addressed. The staff act as good role models and treat children with respect. The staff decide on a shared strategy to ensure that they are consistent in behaviour management. Photographs and art work displayed around the setting reflect the value staff give to each child in their care. All children are encouraged and supported in their play. Staff have attended training and have the knowledge of how to help children with special needs. The children participate in a very good range of activities and they are eager to play.

A good partnership with families is fostered. Staff use a range of methods to keep parents informed about the daily routine and the progress of their children. Parents are actively involved in the life of the nursery through a helper rota and committee.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides a stimulating environment for children. The layout of furniture and resources has been carefully planned to provide areas of interest and activity. This is extended to the outdoor space where children are able to engage in active play, such as digging, climbing and pedalling.
- The children have very good opportunities to develop their imagination. They enjoy role-play in areas equipped like an office or a boat trip, to extend their language and creative ideas.
- Staff are deployed well during the sessions to support children's play and to ensure they are safe. The team of adults work effectively together and suitable guidance is offered to parent helpers. Written plans on display show the aims of some activities.
- The information available to families is comprehensive. Good use is made of the entrance lobby to display a range of information including photographs and explanations of how children learn through their play. A well-written handbook is available to new families.

What needs to be improved?

- the written details on the procedure for lost or uncollected children
- details in the complaints procedure of Ofsted
- the recorded hours of attendance when children arrive late or leave early.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that documentation includes: full written details on the procedure for lost or uncollected children; Ofsted contact details in the complaints procedure; recorded hours of attendance when children arrive late or leave early.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.