



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290017

INSPECTION DETAILS

Inspection Date 12/01/2005
Inspector Name Anthea Errington

SETTING DETAILS

Day Care Type Full Day Care
Setting Name RAF Boulmer Bumble Bee Full Day Care Facility
Setting Address RAF Boulmer
Portal Place, Longhoughton
Alnwick
Northumberland
NE66 3JN

REGISTERED PROVIDER DETAILS

Name The Committee of Bumble Bees Day Care Facility 1072358

ORGANISATION DETAILS

Name Bumble Bees Day Care Facility
Address RAF Boulmer
Portal Place, Longhoughton
Alnwick
Northumberland
NE66 3JN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bumble Bees Day Care, (formerly Bumble Bees Crèche) is located in a purpose built setting within a residential housing estate for RAF Boulmer. The facility offers day care for children aged 0 - 3years, and is not exclusively for use by RAF personnel, although there may be occasions where they may be given some priority. The children are cared for in separate areas, depending on their ages, although they do mix at times. There is a team leader system for each area, and key workers for individual children.

The group use the "Birth to Three Matters" guidance. The setting is open daily, from 07:30 to 18:00. There are currently 42 children on roll.

How good is the Day Care?

Bumble Bees Full Day Care provides good quality care for pre-school age children. They offer a warm and welcoming environment where children are happy and feel secure through good adult support. Space and resources are very well organised. Good attention is given to meeting children's individual needs.

Health and safety issues are well met and children are encouraged to follow good hygiene practices. The group have knowledge of child protection procedures although records do not include the area guidance.

Children have access to a wide range of toys and equipment which provide a balanced range of activities which promote children's individual development and learning in all areas. Children are happy, settled and fully occupied and interested in their play. Interaction between staff members and the children is warm and caring, children's behaviour is managed well.

Positive relationships with parents have been developed and information is shared on a daily basis keeping them informed of children's progress and achievements.

Records are kept in an organised manner, however, times of attendance of visitors and children are not always recorded. Confidentiality is respected and fully maintained.

What has improved since the last inspection?

not applicable.

What is being done well?

- Good relationships have been established with the children. The staff interact with them well and display an awareness of their individual needs. Children are happy and relaxed in their care.
- Effective steps are taken to promote children's safety at all times. The use of written daily risk assessments ensure safety within the premises.
- A wide variety of interesting activities and good quality toys are available. These are easily accessible and enable the children to make their own choices and develop independence.
- Positive relationships have been developed with parents in order to promote children's well being, development and progress. Successful systems are in place to ensure parents are kept fully informed of the provision.

What needs to be improved?

- the recording indicating times of attendance of visitors and children
- the documentation to ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure a record of visitors is kept.
2	Ensure that times of attendance are recorded.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.